



Smarter Balanced Interim Assessments

Hawai'i Statewide Assessment Program

This document contains an overview of the Smarter Balanced Interim Assessments that are available for administration to students throughout the 2018-2019 school year.

Interim Assessments are designed to support teaching and learning throughout the school year by providing feedback about student performance to inform instruction that includes:

- Global measuring of early and mid-year progress
- Identifying specific areas of strength and weakness
- Assessing skills of incoming students

Interim Assessment Items

Ways in which Interim items are the same as the Summative items:

- All items were developed together
- Assess Hawai'i Common Core Standards
- Use Universal Design principles and accessibility resources
- Provide evidence of student progress towards meeting the Hawai'i Common Core Standards in English Language Arts (ELA)/Literacy and Mathematics

Ways in which Interim items are different from Summative items:

- Separate, open, non-secure item pool
- Assessments are fixed form (all students see the same questions and will see them again if the assessment for each subject is taken multiple times).

Interim Comprehensive Assessments (ICAs)

- Provide for five opportunities per school year
- Use the same test blueprint as the Summative Assessments and assess the same claims (content areas within a subject) and standards
- Consist of two components for ELA/Literacy: a CAT, and a Performance Task (PT), both of which must be completed. For Mathematics, there is no PT component.
- Yield overall scale scores, performance level designation and claim score information if all of the components are completed and scored.

Interim Assessment Blocks (IABs)

- Provides for five opportunities per school year
- Assess smaller sets of targets which are narrowly defined skills within a claim
- Reported as “Below Standard,” “At/Near Standard,” and “Above Standard”

Following are lists of the ELA/Literacy or Mathematics IABs currently available for the 2018-2019 school year.

English Language Arts ELA/Literacy IABs

English Language Arts/Literacy Interim Assessment Blocks 2018-2019	
Grades 3, 4 and 5	Grades 6 and 7
Read Literary Texts	Read Literary Texts
Read Informational Texts	Read Informational Texts
Brief Writes	Brief Writes
Revision	Revision
Language and Vocabulary Use	Language and Vocabulary Use
Editing	Editing
Listen/Interpret	Listen/Interpret
Research	Research
Opinion Performance Task (Grade 3)	Explanatory Performance Task (Grade 7)
Narrative Performance Task (Grade 4, 5)	Argument Performance Task (Grade 6)
Grade 8	Grade 11
Read Literary Texts	Read Literary Texts
Read Informational Texts	Read Informational Texts
Brief Writes	Brief Writes
Edit/Revise	Revision
Listen/Interpret	Listen/Interpret
Research	Research
Explanatory Performance Task	Explanatory Performance Task
	Editing
	Language and Vocabulary Use

Mathematics IABs

Mathematics Interim Assessment Blocks 2018-2019		
Grade 3	Grade 4	Grade 5
Operations and Algebraic Thinking	Operations and Algebraic Thinking	Operations and Algebraic Thinking
Fractions	Fractions	Fractions
Measurement and Data	Measurement and Data	Measurement and Data
Number and Operations in Base Ten	Number and Operations in Base Ten	Number and Operations in Base Ten
Geometry	Geometry	Geometry
Mathematics Performance Task	Mathematics Performance Task	Mathematics Performance Task
Grade 6	Grade 7	Grade 8
Ratio and Proportional Relationships	Ratio and Proportional Relationships	Functions
Number System	Number System	Number System
Expressions and Equations	Expressions and Equations	Expressions & Equations I
Geometry	Geometry	Expressions & Equations II
Statistics and Probability	Statistics and Probability	Geometry
Mathematics Performance Task	Mathematics Performance Task	Mathematics Performance Task
High School		
Algebra and Functions I		
Algebra and Functions II		
Interpreting Functions		
Geometry – Right Triangles and Ratios		
Geometry – Congruence		
Geometry – Measurement and Modeling		
Number and Quantity		
Seeing Structure in Expressions/Polynomial Expressions		
Statistics and Probability		
Mathematics Performance Task		

Administration of Interim Assessments

The Interim Assessments:

- Are administered online through the Test Delivery System (TDS).
- Include individual Universal Tools, Designated Supports, and/or Accommodations, which may be selected in [TIDE](#) based on the needs of individual students.
- Use the same [Secure Browser](#) as Summative Assessments and other statewide assessments.
- Use the same directions for administration as the Summative Assessments. These directions may be found in the *Interim Assessments Test Administration Guide* posted on the Smarter Balanced Resources page of the Hawai'i Statewide Assessment Program (HSAP) portal (alohahsap.org).

Scoring of tests

- **The scoring of open response items will now be carried out in AIR Ways Reporting.** The Teacher Hand Scoring System will be discontinued. The revised [AIR Ways Reporting System User Guide](#), including the new hand scoring process, will be available in early August 2018.
- **By late October 2018**, all student responses on the ICAs and IABs will be initially machine-scored for reporting in the Online Reporting System and AIR Ways Reporting System.
 - ELA ICAs and some IABs have machine-scored student responses available for review which may also be hand scored in AIR Ways Reporting. Responses available for hand scoring (see chart below) will be available in AIR Ways Reporting for Test Administrators, Teachers, or school specified individuals to review and edit the initial machine scores as deemed appropriate. **Hand scoring will no longer be required** to generate an overall ICA or IAB score for tests containing hand scored items.
 - For more information about optional hand scoring, refer to the [AIR Ways Reporting System User Guide](#).
 - Scores will be posted in the [Online Reporting System](#) and the [AIR Ways Reporting System](#) after tests have been completed by a student. In the case of the ICAs, both the ELA/Literacy CAT and PT must be completed before scores are posted in the Online Reporting System and AIR Ways Reporting System. For the Mathematics ICAs, only the CAT must be completed as there is no PT.

Interim Assessment Items Available to Edit Scores

Interim Comprehensive Assessments (ICA)		Items Available to Edit Scores in AIR Ways Reporting		
Subject	Test Name	CAT Short Answers	PT Short Answers	PT Essay
ELA	ICA – Grades 3, 4, 5, 7 and 8	0	0	1
ELA	ICA – Grades 6 and 11	0	1	1
Mathematics	Math ICA - Grades 3 – 8, 11	0	NA	NA
Interim Assessment Blocks (IAB)			Items Available to be Hand Scored in AIR Ways Reporting	
Subject / Assessment Block				
ELA: Read Literary Texts and Read Informational Text			0 to 2	
ELA: Brief Writes			6	
ELA: Performance Tasks			3 including the long essay	
Mathematics Performance Tasks			2 to 4	
<i>All other IABs do not require hand scoring</i>				

Grade flexibility

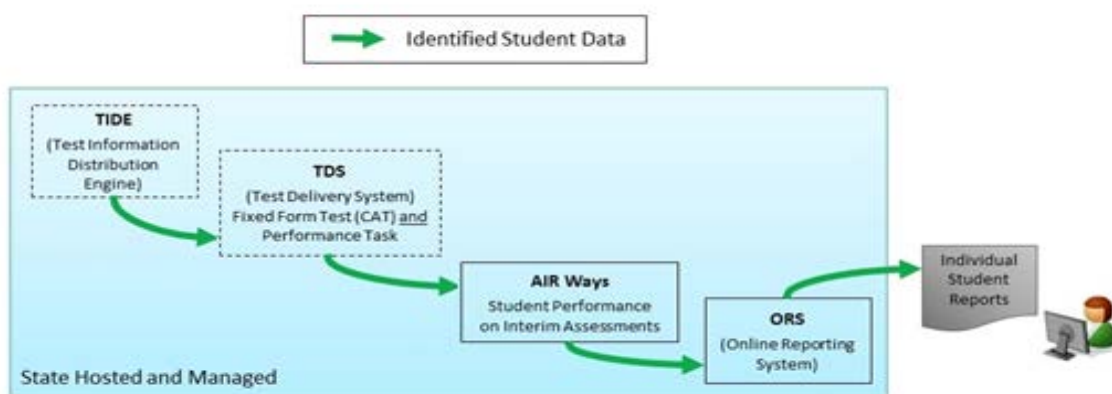
- Grade flexibility testing on the Interim Assessments provides teachers with the option of testing students outside their current enrolled grade level, when appropriate and set in TIDE. Assessments from any grade may be used, depending on the purpose. All high school students are pre-set in TIDE as eligible to take the 11th grade Interim Assessments.

Both ICAs and IABs may be administered up to five times during the school year

- School level personnel or teachers may decide which Interim Assessments to administer and how often.

Flow of Scored Test Data

- The [Online Reporting System](#) (ORS) will be used to post individual student reports.
 - Scores will be posted for ELA/Literacy only after both the Computer Adaptive Test (CAT) and Performance Task (PT) have been completed by a student. In Mathematics, scores will be posted after the CAT has been completed by a student as there is no PT component.
- The [AIR Ways Reporting System](#) is a component of the Smarter Balanced Interim Assessments that allows authorized users to review and update machine scores for available hand scored items, and view class and individual results as well as individual student responses on both the Interim Comprehensive Assessments and the Interim Assessment Blocks.



Additional Information:

- For information about reporting, see the *Online Reporting System User Guide*.
- For information about optional editing scores/hand scoring and detailed Interim Assessment results, including student responses, see the *AIR Ways System User Guide*.

- The above [resources](#) as well as test administration manuals and user guides for other systems are available on the Hawai'i Statewide Assessment Program portal (alohahsap.org).