



Smarter Balanced Interim Assessments

Hawai'i Statewide Assessment Program

This document contains an overview of the Smarter Balanced Interim Assessments that are available for administration to students throughout the 2017-2018 school year.

Interim Assessments are designed to support teaching and learning throughout the school year by providing feedback about student performance to inform instruction that includes:

- Global measuring of early and midyear progress
- Identifying specific areas of strength and weakness
- Assessing skills of incoming students

Interim Assessment Items

Ways in which Interim items are the same as the Summative items:

- All items were developed together
- Assess Hawai'i Common Core Standards
- Use Universal Design principles and accessibility resources
- Provide evidence of student progress towards meeting the Hawai'i Common Core Standards in English language arts (ELA)/literacy and mathematics

Ways in which Interim items are different from Summative items:

- Separate, open, non-secure item pool
- Assessments are fixed form (all students see the same questions and will see them again if the assessment for each subject is taken multiple times).

Interim Comprehensive Assessments (ICAs)

- Provide for five opportunities per school year
- Use the same test blueprint as the Summative Assessments and assess the same claims (content areas within a subject) and standards
- Consist of two components for ELA/Literacy: a CAT, and a Performance Task (PT), both of which must be completed. For Mathematics, there will be no PT component after October 16, 2017.

- Yield overall scale scores, performance level designation and claim score information if all of the components are completed and scored.

ICAs will be based on the 2016-17 Summative assessment blueprint until October 16th. After October 16th, the ICAs will be based on the Smarter Balanced 2017-18 revised blueprint, which will no longer include the Mathematics PT.



Mathematics ICAs administered before October 16th will require both the CAT and PT, as well as the associated hand scoring, to be completed in order for results to appear in the Online Reporting System (ORS) and AIR Ways Reporting.

Interim Assessment Blocks (IABs)

- Provides for five opportunities per school year
- Assess smaller sets of targets which are narrowly defined skills within a claim
- Reported as “Below Standard,” “At/Near Standard,” and “Above Standard”

Following are lists of the ELA/Literacy or Mathematics IABs currently available for the 2017-18 school year.

English Language Arts ELA/Literacy IABs

English Language Arts/Literacy Interim Assessment Blocks 2017-2018	
Grades 3, 4 and 5	Grades 6 and 7
Read Literary Texts	Read Literary Texts
Read Informational Texts	Read Informational Texts
Brief Writes	Brief Writes
Revision	Revision
Language and Vocabulary Use	Language and Vocabulary Use
Editing	Editing
Listen/Interpret	Listen/Interpret
Research	Research
Opinion Performance Task (Grade 3)	Explanatory Performance Task (Grade 7)
Narrative Performance Task (Grade 4, 5)	Argument Performance Task (Grade 6)
Grade 8	Grade 11
Read Literary Texts	Read Literary Texts
Read Informational Texts	Read Informational Texts
Brief Writes	Brief Writes

Edit/Revise	Revision
Listen/Interpret	Listen/Interpret
Research	Research
Explanatory Performance Task	Explanatory Performance Task
	Editing
	Language and Vocabulary Use

Mathematics IABs

Mathematics Interim Assessment Blocks 2017-2018		
Grade 3	Grade 4	Grade 5
Operations and Algebraic Thinking	Operations and Algebraic Thinking	Operations and Algebraic Thinking
Fractions	Fractions	Fractions
Measurement and Data	Measurement and Data	Measurement and Data
Number and Operations in Base Ten	Number and Operations in Base Ten	Number and Operations in Base Ten
Geometry*	Geometry	Geometry
Mathematics Performance Task	Mathematics Performance Task	Mathematics Performance Task
Grade 6	Grade 7	Grade 8
Ratio and Proportional Relationships	Ratio and Proportional Relationships	Functions
Number System	Number System	Number System*
Expressions and Equations	Expressions and Equations	Expressions & Equations I
Geometry	Geometry	Expressions & Equations II
Statistics and Probability	Statistics and Probability	Geometry
Mathematics Performance Task	Mathematics Performance Task	Mathematics Performance Task
High School		
Algebra and Functions I		
Algebra and Functions II		
Interpreting Functions*		

Geometry
Geometry - Congruence*
Geometry - Measurement and Modeling*
Number and Quantity*
Seeing Structure in Expressions/Polynomial Expressions*
Statistics and Probability
Mathematics Performance Task

*This is a new IAB for the 2017-2018 school year.

Administration of Interim Assessments

The Interim Assessments:

- Are administered online through the Test Delivery System (TDS).
- Include Individual Universal Tools, Designated Supports, and/or Accommodations, which may be selected in [TIDE](#) based on the needs of individual students.
- Use the same [Secure Browser](#) as Summative Assessments and other statewide assessments.
- Use the same directions for administration as the Summative Assessments. These directions may be found in the *Interim Assessments Test Administration Guide* posted on the Smarter Balanced Resources page of the Hawai'i Statewide Assessment Program (HSAP) portal (alohahsap.org).

Scoring of tests

- Student responses requiring hand scoring are a school's responsibility, using the [Interim Teacher Hand Scoring System](#)
 - ICAs and some IABs have questions that are not machine-scored and must be hand scored by Test Administrators, Teachers, or school specified individuals.
 - For more information about hand scoring, refer to the [Teacher Hand Scoring System User Guide](#).

- Scores will only be posted in the [Online Reporting System](#) and the [AIR Ways Reporting System](#) after tests have been completed by a student and the scores for all machine-scored and hand-scored responses have been combined to generate a report. In the case of the ICAs, both the ELA/Literacy CAT and PT must be completed and scored before scores are posted in the Online Reporting System. For mathematics, the CAT must be completed and scored as there is no PT.

Interim Assessment Items Requiring Hand Scoring

Interim Comprehensive Assessments (ICA)		Items to be Hand Scored		
Subject	Test Name	CAT Short Answers	PT Short Answers	PT Essay
ELA	ICA - All Grades	3**	2**	1*
Mathematics	Math ICA - Grades 3 - 8	0	2 to 4**	0
Mathematics	Math ICA - Grade 11	1**	2 to 4**	0
Interim Assessment Blocks (IAB)		Items to be Hand Scored		
Subject / Assessment Block				
ELA: Read Literary Texts and Read Informational Text		3		
ELA: Brief Writes		6		
ELA: Performance Tasks		3 to 4 including the long essay		
Mathematics Performance Tasks		2 to 4		
<i>All other IABs do not require hand scoring</i>				

* The full writes are tentatively machine-scored and require teacher confirmation in the THSS.

** This hand-scoring will no longer be necessary once the revised Mathematics ICAs are implemented on October 16, 2017.

Grade flexibility

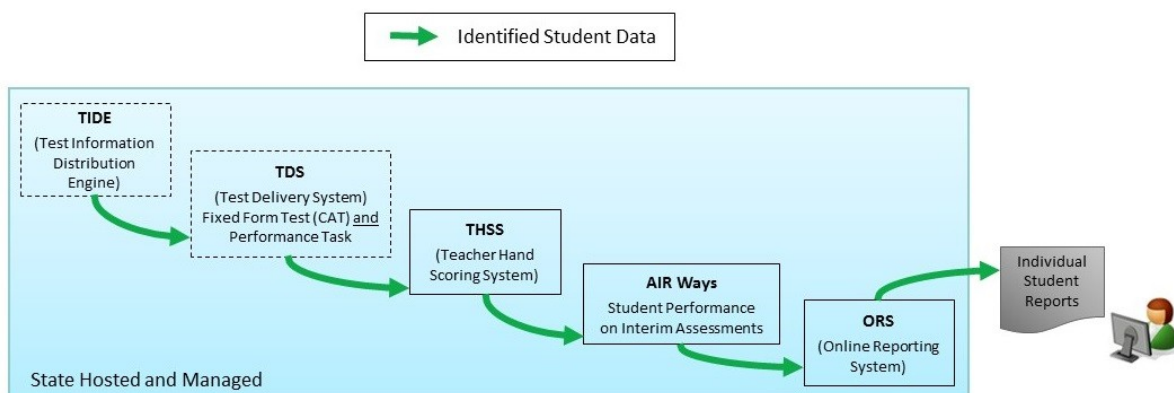
- Grade flexibility testing on the Interim Assessments provides students the option of testing outside their current enrolled grade level, when appropriate and set in TIDE. Assessments from any grade may be used, depending on the purpose. All high school students are pre-set in TIDE as eligible to take the 11th grade Interim Assessments.

Both ICAs and IABs may be administered up to five times during the a school year

- Decisions about test choice and frequency are determined by school plans for test purpose and score use.

Flow of Scored Test Data

- The [Online Reporting System](#) (ORS) will be used to post individual student reports.
- Scores will be posted for a subject (ELA/Literacy or Mathematics) only after both the Computer Adaptive Test (CAT) and Performance Task (PT) have been completed by a student and all responses that require hand scoring have been scored by a Test Administrator or Teacher using the [Interim Assessment Teacher Hand Scoring System](#) (THSS).
- The [AIR Ways Reporting System](#) is a component of the Smarter Balanced Interim Assessments that allows authorized users to view class and individual results as well as individual student responses on both the Interim Comprehensive Assessments and the Interim Assessment Blocks.



Additional Information:

- For information about hand scoring, refer to the *Teacher Hand Scoring System Manual*.
- For information about reporting, see the *Online Reporting System User Guide*.
- For information about detailed Interim Assessment results, including student responses, see the *AIR Ways System User Guide*.
- The above [resources](#) as well as test administration manuals and user guides for other systems are available on the Hawai'i Statewide Assessment Program portal (alohahsap.org).