



# English Language Arts/Literacy Interim Assessment Blocks Fixed Form Blueprint

as of July 2019

The Smarter Balanced Interim Assessment Blocks (IABs) are one of two distinct types of interim assessments being made available by the Consortium; the other type is the Interim Comprehensive Assessment (ICAs). IABs are short, focused sets or blocks of items that measure one or more assessment targets. Results from these assessments provide information about a student's strengths or needs in relation to the Common Core State Standards (CCSS) and, therefore, generate more detailed information for instructional purposes than the summative or ICAs alone. The IABs are currently available as fixed forms. The fixed forms are administered online, using the same delivery software as the summative assessments.

This blueprint presents the specific blocks that are available by grade level for English Language Arts/literacy beginning at grade 3 and continuing through high school. Each block-level blueprint contains information about claim(s), assessment target(s), and depth of knowledge level(s) addressed by the items in that block as well as the numbers of items allocated to each of those categories. Other more subject-specific information is also included. For example, this blueprint incorporates details on passage length (claim 1 reading) and scoring of responses.

The blueprint can be used by educators to plan how to integrate the IABs effectively within classroom instruction or to better understand results that are reported. Users of the blueprint can become familiar with the number of IABs for each grade level, the general focus of each IAB, (i.e. which assessment targets are addressed in a specific IAB and the emphasis of each target relative to the other targets in the block). A fifth-grade English Language Arts/literacy teacher, for example, may wish to determine what practice students need in writing informational texts. The teacher would see that there is a block on revising texts composed of fifteen machined-scored items across three assessment targets—revising narrative, informational, and opinion texts—and another brief-write block composed of six items requiring hand scoring across the same three writing purposes. A third option would be to administer a performance task that deals solely with research and informational writing that is also hand scored. Given the differences in class time required and the amount of time needed to score blocks, the teacher would decide which blocks best meet the instructional needs of the class.

Finally, educators can use this blueprint in conjunction with the summative and ICA blueprints to support more comprehensive classroom-level instructional and assessment plans.

## Summary of ELA/Literacy Interim Assessment Blocks: Grades 3–5

SUMMARY: GRADES 3–5		
Block Number	Block Name	Number of Items <sup>1</sup>
1	Read Literary Texts	14-15
2	Read Informational Texts	14-16
3 <sup>2</sup>	Brief Writes	6
4	Revision	15
5	Research	18
6	Informational Performance Task	0
7	Opinion Performance Task	4 <sup>3</sup> (grade 3)
8	Narrative Performance Task	4 <sup>3</sup> (grade 4,5)

<sup>1</sup> During the early phase of the Smarter Balanced Interim Assessment, the number of items may vary slightly depending on the size of the item pool.

<sup>2</sup> Block contains new item(s) for 2019–20

<sup>3</sup> The Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of three or four items per task.

## Summary of ELA/Literacy Interim Assessment Blocks: Grades 6–7

SUMMARY: GRADES 6–7		
Block Number	Block Name	Number of Items <sup>4</sup>
1 <sup>5</sup>	Read Literary Texts	12-15
2	Read Informational Texts	16
3	Brief Writes	6
4	Revision	15
5	Research	18
6	Explanatory Performance Task	4 <sup>5</sup> (grade 7)
7	Argument Performance Task	3 <sup>5</sup> (grade 6)
8	Narrative Performance Task	0

<sup>4</sup> During the early phase of the Smarter Balanced Interim Assessment, the number of items may vary slightly depending on the size of the item pool.

<sup>5</sup> The Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of three or four items per task.

## Summary of ELA/Literacy Interim Assessment Blocks: Grade 8

SUMMARY: GRADE 8		
Block Number	Block Name	Number of Items <sup>6</sup>
1	Read Literary Texts	16
2	Read Informational Texts	16
3	Brief Writes	6
4	Edit/Revise	14
5	Research	18
6	Explanatory Performance Task	4 <sup>7</sup>
7	Argumentative Performance Task	0
8	Narrative Performance Task	0

<sup>6</sup> During the early phase of the Smarter Balanced Interim Assessment, the number of items may vary slightly depending on the size of the item pool.

<sup>7</sup> The Writing PT score is derived from a single student response scored on three distinct traits.  
There are also two or three Research items in each PT, for a total of three or four items per task.

## Summary of ELA/Literacy Interim Assessment Blocks: High School

SUMMARY: High School		
Block Number	Block Name	Number of Items <sup>8</sup>
1	Read Literary Texts	16
2 <sup>10</sup>	Read Informational Texts	15
3	Brief Writes	6
4	Revision	15
8	Research	18
9	Explanatory Performance Task	3 <sup>9</sup>
10	Argumentative Performance Task	0

<sup>8</sup> During the early phase of the Smarter Balanced Interim Assessment, the number of items may vary slightly depending on the size of the item pool.

<sup>9</sup> The Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of three or four items per task.

### Grade 3

Block 1: Read Literary Texts						
Claim	Assessment Target	DOK <sup>10</sup>	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	<b>2. Central Ideas</b>	2	0-2	0-2 <sup>11</sup>	1-2	4
	<b>4. Reasoning &amp; Evidence</b>	3	0-2	0-2	1-2 <sup>12</sup>	5
	<b>1. Key Details</b>	1,2	0-1	0-1	0-1	1
	<b>3. Word Meaning</b>	1,2	0-1	0-1	0-1	1
	<b>5. Analysis within or across Texts</b>	3,4	0-1	0-1	0-1	2
	<b>6. Test Structures &amp; Features</b>	2,3	0-1	0-1	0-1	1
	<b>7. Language Use</b>	2,3	0-1	0-1	0-1	1
<b>TOTAL ITEMS</b>						<b>15</b>

<sup>10</sup> The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

<sup>11</sup> If necessary, the second short passage will be used to achieve item counts.

<sup>12</sup> At least one of these items will be Short Answer; the other(s) will be machine scored.

Grade 3

Block 2: Read Informational Texts						
Claim	Assessment Target	DOK <sup>13</sup>	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 <sup>14</sup>	1-2 <sup>15</sup>	3
	11. Reasoning & Evidence	3	0-2	0-2	1-2	3
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	2
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	1
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	3
	14. Language Use	2, 3	0-1	0-1	0-1	2
<b>TOTAL ITEMS</b>						<b>16</b>

<sup>13</sup> The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

<sup>14</sup> If necessary, the second short passage will be used to achieve item counts.

<sup>15</sup> At least one of these items will be Short Answer; the other(s) will be machine scored.

**Grade 3**

<b>Block 3: Brief Writes</b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Short Answer<sup>16</sup></b>	
Writing	<b>1a. Write Brief Texts (Narrative)</b>	3	0	4	6
	<b>3a. Write Brief Texts (Informational)</b>	3	0	1	
	<b>6a. Write Brief Texts (Opinion)</b>	3	0	1	
<b>TOTAL ITEMS</b>					<b>6</b>

<sup>16</sup> These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.



**Grade 3**

<b>Block 4: Revision</b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Short Answer</b>	
Writing	<b>1b. Revise Brief Texts (Narrative)</b>	2	5	0	5
	<b>3b. Revise Brief Texts (Informational)</b>	2	5	0	5
	<b>6b. Revise Brief Texts (Opinion)</b>	2	5	0	5
<b>TOTAL ITEMS</b>					<b>15</b>

**Grade 3**

<b>Block 5: Research</b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Short Answer</b>	
Research	<b>2. Interpret &amp; Integrate Information</b>	2	6	0	6
	<b>3. Analyze Information/Sources</b>	2	6	0	6
	<b>4. Use Evidence</b>	2	6	0	6
<b>TOTAL ITEMS</b>					<b>18</b>

**Grade 3**

<b>Block 6: Informational Performance Task<sup>17</sup></b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Human Scored</b>	
Writing	<b>4. Compose Full Texts (Informational)</b>	4	0	1	0
Research	<b>2. Interpret &amp; Integrate Information</b>	3	1	2	0
	<b>3. Analyze Information/Sources</b>	3			
	<b>4. Use Evidence</b>	3			
<b>TOTAL ITEMS</b>					<b>NA</b>

<sup>17</sup> An IAB for this particular writing purpose has not yet been developed for this grade.

**Grade 3**

<b>Block 7: Opinion Performance Task</b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Human Scored</b>	
Writing	<b>7. Compose Full Texts (Informational)</b>	4	0	1	1 <sup>18</sup>
Research	<b>2. Interpret &amp; Integrate Information (1)</b>	3	1	2	3
	<b>3. Analyze Information/Sources (0)</b>	3			
	<b>4. Use Evidence (2)</b>	3			
<b>TOTAL ITEMS</b>					<b>4</b>

<sup>18</sup> The Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of three or four items per task.

**Grade 3**

<b>Block 8: Narrative Performance Task<sup>19</sup></b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Human Scored</b>	
Writing	<b>2. Compose Full Texts (Narrative)</b>	4	0	1	0
Research	<b>2. Interpret &amp; Integrate Information</b>	3	1	2	0
	<b>3. Analyze Information/Sources</b>	3			
	<b>4. Use Evidence</b>	3			
<b>TOTAL ITEMS</b>					<b>NA</b>

<sup>19</sup> An IAB for this particular writing purpose has not yet been developed for this grade.

## Grade 4

Block 1: Read Literary Texts						
Claim	Assessment Target	DOK <sup>20</sup>	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	<b>2. Central Ideas</b>	2	0-2	0-2 <sup>21</sup>	1-2	3
	<b>4. Reasoning &amp; Evidence</b>	3	0-2	0-2	1-2 <sup>22</sup>	3
	<b>1. Key Details</b>	1,2	0-1	0-1	0-1	3
	<b>3. Word Meaning</b>	1,2	0-1	0-1	0-1	3
	<b>5. Analysis within or across Texts</b>	3,4	0-1	0-1	0-1	1
	<b>6. Test Structures &amp; Features</b>	2,3	0-1	0-1	0-1	1
	<b>7. Language Use</b>	2,3	0-1	0-1	0-1	1
<b>TOTAL ITEMS</b>						<b>15</b>

<sup>20</sup> The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

<sup>21</sup> If necessary, the second short passage will be used to achieve item counts.

<sup>22</sup> At least one of these items will be Short Answer; the other(s) will be machine scored.

Grade 4

Block 2: Read Informational Texts						
Claim	Assessment Target	DOK <sup>23</sup>	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 <sup>24</sup>	1-2 <sup>25</sup>	2
	11. Reasoning & Evidence	3	0-2	0-2	1-2	2
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	3
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	1
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	2
	14. Language Use	2, 3	0-1	0-1	0-1	2
<b>TOTAL ITEMS</b>						<b>14</b>

<sup>23</sup> The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

<sup>24</sup> If necessary, the second short passage will be used to achieve item counts.

<sup>25</sup> At least one of these items will be Short Answer; the other(s) will be machine scored.

Grade 4

Block 3: Brief Writes					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Answer <sup>26</sup>	
Writing	1a. Write Brief Texts (Narrative)	3	0	3	3
	3a. Write Brief Texts (Informational)	2	0	2	2
	6a. Write Brief Texts (Opinion)	2	0	1	1
<b>TOTAL ITEMS</b>					<b>6</b>

<sup>26</sup> These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.



**Grade 4**

<b>Block 4: Revision</b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Short Answer</b>	
Writing	<b>1b. Revise Brief Texts (Narrative)</b>	2	6	0	6
	<b>3b. Revise Brief Texts (Informational)</b>	2	6	0	6
	<b>6b. Revise Brief Texts (Opinion)</b>	2	3	0	3
<b>TOTAL ITEMS</b>					<b>15</b>

**Grade 4**

<b>Block 5: Research</b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Short Answer</b>	
Research	<b>2. Interpret &amp; Integrate Information</b>	2	6	0	6
	<b>3. Analyze Information/Sources</b>	2	6	0	6
	<b>4. Use Evidence</b>	2	6	0	6
<b>TOTAL ITEMS</b>					<b>18</b>

Grade 4

Block 6: Informational Performance Task <sup>27</sup>					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Informational)	4	0	1	0
Research	2. Interpret & Integrate Information	3	1	2	0
	3. Analyze Information/Sources	3			
	4. Use Evidence	3			
<b>TOTAL ITEMS</b>					<b>NA</b>

<sup>27</sup> An IAB for this particular writing purpose has not yet been developed for this grade.

Grade 4

Block 7: Opinion Performance Task <sup>28</sup>					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Opinion)	4	0	1	0
Research	2. Interpret & Integrate Information	3	1	2	0
	3. Analyze Information/Sources	3			
	4. Use Evidence	3			
<b>TOTAL ITEMS</b>					<b>NA</b>

<sup>28</sup> An IAB for this particular writing purpose has not yet been developed for this grade.

Grade 4

Block 8: Narrative Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	1 <sup>29</sup>
Research	2. Interpret & Integrate Information (1)	3	1	2	3
	3. Analyze Information/Sources (0)	3			
	4. Use Evidence (2)	3			
<b>TOTAL ITEMS</b>					<b>4</b>

<sup>29</sup> The Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of three or four items per task.

Grade 5

Block 1: Read Literary Texts						
Claim	Assessment Target	DOK <sup>30</sup>	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 <sup>31</sup>	1-2 <sup>32</sup>	6
	4. Reasoning & Evidence	3	0-2	0-2	1-2	4
	1. Key Details	1,2	0-1	0-1	0-1	1
	3. Word Meaning	1,2	0-1	0-1	0-1	1
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	0
	6. Test Structures & Features	2,3	0-1	0-1	0-1	1
	7. Language Use	2,3	0-1	0-1	0-1	1
<b>TOTAL ITEMS</b>						<b>14</b>

<sup>30</sup> The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

<sup>31</sup> If necessary, the second short passage will be used to achieve item counts.

<sup>32</sup> At least one of these items will be Short Answer; the other(s) will be machine scored.

Grade 5

Block 2: Read Informational Texts						
Claim	Assessment Target	DOK <sup>33</sup>	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 <sup>34</sup>	1-2	1
	11. Reasoning & Evidence	3	0-2	0-2	1-2 <sup>35</sup>	3
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	3
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	2
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	2
	14. Language Use	2, 3	0-1	0-1	0-1	2
<b>TOTAL ITEMS</b>						<b>15</b>

<sup>33</sup> The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

<sup>34</sup> If necessary, the second short passage will be used to achieve item counts.

<sup>35</sup> At least one of these items will be Short Answer; the other(s) will be machine scored.

**Grade 5**

<b>Block 3: Brief Writes</b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Short Answer<sup>36</sup></b>	
Writing	<b>1a. Write Brief Texts (Narrative)</b>	3	0	2	2
	<b>3a. Write Brief Texts (Informational)</b>	3	0	2	2
	<b>6a. Write Brief Texts (Opinion)</b>	3	0	2	2
<b>TOTAL ITEMS</b>					<b>6</b>

<sup>36</sup> These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.



**Grade 5**

<b>Block 4: Revision</b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Short Answer</b>	
Writing	<b>1b. Revise Brief Texts (Narrative)</b>	2	5	0	5
	<b>3b. Revise Brief Texts (Informational)</b>	2	5	0	5
	<b>6b. Revise Brief Texts (Opinion)</b>	2	5	0	5
<b>TOTAL ITEMS</b>					<b>15</b>

**Grade 5**

<b>Block 5: Research</b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Short Answer</b>	
Research	<b>2. Interpret &amp; Integrate Information</b>	2	6	0	6
	<b>3. Analyze Information/ Sources</b>	2	6	0	6
	<b>4. Use Evidence</b>	2	6	0	6
<b>TOTAL ITEMS</b>					<b>18</b>

**Grade 5**

<b>Block 6: Informational Performance Task<sup>37</sup></b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Human Scored</b>	
Writing	<b>4. Compose Full Texts (Informational)</b>	4	0	1	0
Research	<b>2. Interpret &amp; Integrate Information</b>	3	1	2	0
	<b>3. Analyze Information/Sources</b>	3			
	<b>4. Use Evidence</b>	3			
<b>TOTAL ITEMS</b>					<b>NA</b>

<sup>37</sup> An IAB for this particular writing purpose has not yet been developed for this grade.

**Grade 5**

<b>Block 7: Opinion Performance Task<sup>38</sup></b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Human Scored</b>	
Writing	<b>7. Compose Full Texts (Opinion)</b>	4	0	1	0
Research	<b>2. Interpret &amp; Integrate Information</b>	3	1	2	0
	<b>3. Analyze Information/Sources</b>	3			
	<b>4. Use Evidence</b>	3			
<b>TOTAL ITEMS</b>					<b>NA</b>

<sup>38</sup> An IAB for this particular writing purpose has not yet been developed for this grade.

Grade 5

Block 8: Narrative Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	1 <sup>39</sup>
Research	2. Interpret & Integrate Information (2)	3	1	2	3
	3. Analyze Information/Sources (0)	3			
	4. Use Evidence (1)	3			
<b>TOTAL ITEMS</b>					<b>4</b>

<sup>39</sup> The Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of three or four items per task.

## Grade 6

Block 1: Read Literary Texts						
Claim	Assessment Target	DOK <sup>40</sup>	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	<b>2. Central Ideas</b>	2	0-2	0-2 <sup>41</sup>	1-2 <sup>42</sup>	2
	<b>4. Reasoning &amp; Evidence</b>	3	0-2	0-2	1-2	1
	<b>1. Key Details</b>	1,2	0-1	0-1	0-1	3
	<b>3. Word Meaning</b>	1,2	0-1	0-1	0-1	3
	<b>5. Analysis within or across Texts</b>	3,4	0-1	0-1	0-1	2
	<b>6. Test Structures &amp; Features</b>	2,3	0-1	0-1	0-1	1
	<b>7. Language Use</b>	2,3	0-1	0-1	0-1	0
<b>TOTAL ITEMS</b>						<b>12</b>

<sup>40</sup> The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

<sup>41</sup> If necessary, the second short passage will be used to achieve item counts.

<sup>42</sup> At least one of these items will be Short Answer; the other(s) will be machine scored.

## Grade 6

Block 2: Read Informational Texts						
Claim	Assessment Target	DOK <sup>43</sup>	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 <sup>44</sup>	1-2	3
	11. Reasoning & Evidence	3	0-2	0-2	1-2 <sup>45</sup>	3
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	2
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	2
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	2
	14. Language Use	2, 3	0-1	0-1	0-1	2
<b>TOTAL ITEMS</b>						<b>16</b>

<sup>43</sup> The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

<sup>44</sup> If necessary, the second short passage will be used to achieve item counts.

<sup>45</sup> At least one of these items will be Short Answer; the other(s) will be machine scored.

Grade 6

Block 3: Brief Writes					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Answer <sup>46</sup>	
Writing	1a. Write Brief Texts (Narrative)	3	0	3	3
	3a. Write Brief Texts (Explanatory)	3	0	1	1
	6a. Write Brief Texts (Argument)	3	0	2	2
<b>TOTAL ITEMS</b>					<b>6</b>

<sup>46</sup> These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.



**Grade 6**

<b>Block 4: Revision</b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Short Answer</b>	
Writing	<b>1b. Revise Brief Texts (Narrative)</b>	2	5	0	5
	<b>3b. Revise Brief Texts (Explanatory)</b>	2	5	0	5
	<b>6b. Revise Brief Texts (Argument)</b>	2	5	0	5
<b>TOTAL ITEMS</b>					<b>15</b>

**Grade 6**

<b>Block 5: Research</b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Short Answer</b>	
Research	<b>2. Analyze/Integrate Information</b>	2	5	0	5
	<b>3. Evaluate Information/Sources</b>	2	5	0	5
	<b>4. Use Evidence</b>	2	8	0	8
<b>TOTAL ITEMS</b>					<b>18</b>

Grade 6

Block 6: Explanatory Performance Task <sup>47</sup>					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Explanatory)	4	0	1	0
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	3			
	4. Use Evidence	3			
<b>TOTAL ITEMS</b>					<b>NA</b>

<sup>47</sup> An IAB for this particular writing purpose has not yet been developed for this grade.

Grade 6

Block 7: Argument Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Argumentative)	4	0	1	1 <sup>48</sup>
Research	2. Analyze/Integrate Information (0)	3		2	2
	3. Evaluate Information/Sources (1)	3			
	4. Use Evidence (1)	3			
<b>TOTAL ITEMS</b>					<b>3</b>

<sup>48</sup> The Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of three or four items per task.

Grade 6

Block 8: Narrative Performance Task <sup>49</sup>					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	0
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	3			
	4. Use Evidence	3			
<b>TOTAL ITEMS</b>					<b>NA</b>

<sup>49</sup> An IAB for this particular writing purpose has not yet been developed for this grade.

## Grade 7

Block 1: Read Literary Texts						
Claim	Assessment Target	DOK <sup>50</sup>	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 <sup>51</sup>	1-2	2
	4. Reasoning & Evidence	3	0-2	0-2	1-2	3
	1. Key Details	1,2	0-1	0-1	0-1	3
	3. Word Meaning	1,2	0-1	0-1	0-1	2
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	1
	6. Test Structures & Features	2,3	0-1	0-1	0-1	3
	7. Language Use	2,3	0-1	0-1	0-1	1
<b>TOTAL ITEMS</b>						<b>15</b>

<sup>50</sup> The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

<sup>51</sup> If necessary, the second short passage will be used to achieve item counts.

## Grade 7

Block 2: Read Informational Texts						
Claim	Assessment Target	DOK <sup>52</sup>	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 <sup>53</sup>	1-2 <sup>54</sup>	3
	11. Reasoning & Evidence	3	0-2	0-2	1-2	2
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	2
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	3
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	2
	14. Language Use	2, 3	0-1	0-1	0-1	2
<b>TOTAL ITEMS</b>						<b>16</b>

<sup>52</sup> The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

<sup>53</sup> If necessary, the second short passage will be used to achieve item counts.

<sup>54</sup> At least one of these items will be Short Answer; the other(s) will be machine scored.

Grade 7

Block 3: Brief Writes					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Answer <sup>55</sup>	
Writing	1a. Write Brief Texts (Narrative)	3	0	2	2
	3a. Write Brief Texts (Explanatory)	3	0	1	1
	6a. Write Brief Texts (Argument)	3	0	3	3
<b>TOTAL ITEMS</b>					<b>6</b>

<sup>55</sup> These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.



**Grade 7**

<b>Block 4: Revision</b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Short Answer</b>	
Writing	<b>1b. Revise Brief Texts (Narrative)</b>	2	4	0	4
	<b>3b. Revise Brief Texts (Explanatory)</b>	2	4	0	4
	<b>6b. Revise Brief Texts (Argument)</b>	2	7	0	7
<b>TOTAL ITEMS</b>					<b>15</b>

**Grade 7**

<b>Block 5: Research</b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Short Answer</b>	
Research	<b>2. Analyze/Integrate Information</b>	2	6	0	6
	<b>3. Evaluate Information/Sources</b>	2	6	0	6
	<b>4. Use Evidence</b>	2	6	0	6
<b>TOTAL ITEMS</b>					<b>18</b>

Grade 7

Block 6: Explanatory Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Explanatory)	4	0	1	1 <sup>56</sup>
Research	2. Analyze/Integrate Information (1)	3	1	2	3
	3. Evaluate Information/Sources (0)	3			
	4. Use Evidence (2)	3			
<b>TOTAL ITEMS</b>					<b>4</b>

<sup>56</sup> The Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of three or four items per task.

Grade 7

Block 7: Argument Performance Task <sup>57</sup>					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Argumentative)	4	0	1	0
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	3			
	4. Use Evidence	3			
<b>TOTAL ITEMS</b>					<b>NA</b>

<sup>57</sup> An IAB for this particular writing purpose has not yet been developed for this grade.

Grade 7

Block 8: Narrative Performance Task <sup>58</sup>					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	0
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	3			
	4. Use Evidence	3			
<b>TOTAL ITEMS</b>					<b>NA</b>

<sup>58</sup> An IAB for this particular writing purpose has not yet been developed for this grade.

Grade 8

Block 1: Read Literary Texts						
Claim	Assessment Target	DOK <sup>59</sup>	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 <sup>60</sup>	1-2 <sup>61</sup>	2
	4. Reasoning & Evidence	3	0-2	0-2	1-2	2
	1. Key Details	1,2	0-1	0-1	0-1	4
	3. Word Meaning	1,2	0-1	0-1	0-1	2
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	0
	6. Test Structures & Features	2,3	0-1	0-1	0-1	3
	7. Language Use	2,3	0-1	0-1	0-1	3
<b>TOTAL ITEMS</b>						<b>16</b>

<sup>59</sup> The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

<sup>60</sup> If necessary, the second short passage will be used to achieve item counts.

<sup>61</sup> At least one of these items will be Short Answer; the other(s) will be machine scored.

Grade 8

Block 2: Read Informational Texts						
Claim	Assessment Target	DOK <sup>62</sup>	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 <sup>63</sup>	1-2 <sup>64</sup>	3
	11. Reasoning & Evidence	3	0-2	0-2	1-2	3
	8. Key Details	1, 2	0-1	0-1	0-1	3
	10. Word Meanings	1, 2	0-1	0-1	0-1	1
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	2
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	1
	14. Language Use	2, 3	0-1	0-1	0-1	3
<b>TOTAL ITEMS</b>						<b>16</b>

<sup>62</sup> The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

<sup>63</sup> If necessary, the second short passage will be used to achieve item counts.

<sup>64</sup> At least one of these items will be Short Answer; the other(s) will be machine scored.

Grade 8

Block 3: Brief Writes					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Answer <sup>65</sup>	
Writing	1a. Write Brief Texts (Narrative)	3	0	2	2
	3a. Write Brief Texts (Explanatory)	3	0	2	2
	6a. Write Brief Texts (Argument)	3	0	2	2
<b>TOTAL ITEMS</b>					<b>6</b>

<sup>65</sup> These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.



**Grade 8**

<b>Block 4: Edit/Revise</b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Short Answer</b>	
Writing	<b>1b. Revise Brief Texts (Narrative)</b>	2	2	0	2
	<b>3b. Revise Brief Texts (Explanatory)</b>	2	2	0	2
	<b>6b. Revise Brief Texts (Argument)</b>	2	1	0	1
	<b>8. Language and Vocabulary Use</b>	1,2	5	0	5
	<b>9. Edit</b>	1,2	4	0	4
<b>TOTAL ITEMS</b>					<b>14</b>

**Grade 8**

<b>Block 5: Research</b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Short Answer</b>	
Research	<b>2. Analyze/Integrate Information</b>	2	6	0	6
	<b>3. Evaluate Information/Sources</b>	2	6	0	6
	<b>4. Use Evidence</b>	2	6	0	6
<b>TOTAL ITEMS</b>					<b>18</b>

Grade 8

Block 6: Explanatory Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Explanatory)	4	0	1	1 <sup>66</sup>
Research	2. Analyze/Integrate Information (1)	3	1	2	3
	3. Evaluate Information/Sources	3			
	4. Use Evidence (2)	3			
<b>TOTAL ITEMS</b>					<b>4</b>

<sup>66</sup> The Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of three or four items per task.

**Grade 8**

<b>Block 7: Argument Performance Task<sup>67</sup></b>					
<b>Claim</b>	<b>Assessment Target</b>	<b>DOK</b>	<b>Items</b>		<b>Total Items</b>
			<b>Machine Scored</b>	<b>Human Scored</b>	
Writing	<b>7. Compose Full Texts (Argumentative)</b>	4	0	1	0
Research	<b>2. Analyze/Integrate Information</b>	3	1	2	0
	<b>3. Evaluate Information/Sources</b>	3			
	<b>4. Use Evidence</b>	3			
<b>TOTAL ITEMS</b>					<b>NA</b>

<sup>67</sup> An IAB for this particular writing purpose has not yet been developed for this grade.

Grade 8

Block 8: Narrative Performance Task <sup>68</sup>					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	0
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	3			
	4. Use Evidence	3			
<b>TOTAL ITEMS</b>					<b>NA</b>

<sup>68</sup> An IAB for this particular writing purpose has not yet been developed for this grade.

## High School

Block 1: Read Literary Texts						
Claim	Assessment Target	DOK <sup>69</sup>	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	<b>2. Central Ideas</b>	2	0-2	0-2 <sup>70</sup>	1-2	1
	<b>4. Reasoning &amp; Evidence</b>	3	0-2	0-2	1-2 <sup>71</sup>	3
	<b>1. Key Details</b>	1,2	0-1	0-1	0-1	3
	<b>3. Word Meaning</b>	1,2	0-1	0-1	0-1	2
	<b>5. Analysis within or across Texts</b>	3,4	0-1	0-1	0-1	2
	<b>6. Test Structures &amp; Features</b>	2,3	0-1	0-1	0-1	2
	<b>7. Language Use</b>	2,3	0-1	0-1	0-1	3
<b>TOTAL ITEMS</b>						<b>16</b>

<sup>69</sup> The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

<sup>70</sup> If necessary, the second short passage will be used to achieve item counts.

<sup>71</sup> At least one of these items will be Short Answer; the other(s) will be machine scored.

## High School

Block 2: Read Informational Texts						
Claim	Assessment Target	DOK <sup>72</sup>	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 <sup>73</sup>	1-2	2
	11. Reasoning & Evidence	3	0-2	0-2	1-2 <sup>74</sup>	4
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	1
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	2
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	1
	14. Language Use	2, 3	0-1	0-1	0-1	3
<b>TOTAL ITEMS</b>						<b>15</b>

<sup>72</sup> The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

<sup>73</sup> If necessary, the second short passage will be used to achieve item counts.

<sup>74</sup> At least one of these items will be Short Answer; the other(s) will be machine scored.

## High School

Block 3: Brief Writes					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Answer <sup>75</sup>	
Writing	1a. Write Brief Texts (Narrative)	3	0	2	2
	3a. Write Brief Texts (Explanatory)	3	0	2	2
	6a. Write Brief Texts (Argument)	3	0	2	2
<b>TOTAL ITEMS</b>					<b>6</b>

<sup>75</sup> These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.



## High School

Block 4: Revision					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Answer	
Writing	1b. Revise Brief Texts (Narrative)	3	4		4
	3b. Revise Brief Texts (Explanatory)	3	5		5
	6b. Revise Brief Texts (Argument)	3	6		6
<b>TOTAL ITEMS</b>					<b>15</b>

## High School

Block 5: Research					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Short Answer <sup>76</sup>	
Research	2. Analyze/Integrate Information	3	8	0	8
	3. Evaluate Information/Sources	4	2	0	2
	4. Use Evidence	3	8	0	8
<b>TOTAL ITEMS</b>					<b>18</b>

<sup>76</sup> These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

## High School

Block 6: Explanatory Performance Task					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Hand Scored	
Writing	4. Compose Full Texts (Narrative)	4	0	1	1 <sup>77</sup>
Research	2. Analyze/Integrate Information (1)	3		2	2
	3. Evaluate Information/Sources	3			
	4. Use Evidence (1)	3			
<b>TOTAL ITEMS</b>					<b>3</b>

<sup>77</sup> The Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of three or four items per task.

## High School

Block 7: Argument Performance Task <sup>78</sup>					
Claim	Assessment Target	DOK	Items		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Argumentative)	4	0	1	0
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	3			
	4. Use Evidence	3			
<b>TOTAL ITEMS</b>					<b>NA</b>

<sup>78</sup> An IAB for this particular writing purpose has not yet been developed for this grade.