



# — Digital Library Deep Dive

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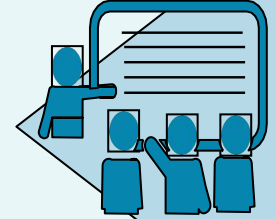
# What will educators leave with today?

- What is the Digital Library?
- How do I access the Digital Library?
- How do I navigate through the Digital Library?

The *Smarter Balanced Interim Assessments, AIR Ways Reporting, and the Digital Library* can be valuable components of your formative assessment processes – providing data to inform teaching and learning to enhance student performance.

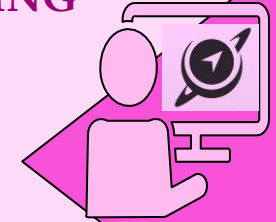
### INTERIM ASSESSMENTS

Optional and flexible tests given throughout the year to help teachers monitor student progress



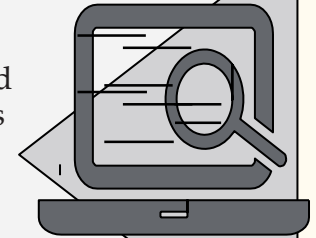
### AIR WAYS REPORTING

a component of the Interim Assessment System that allows users to view school, class, and student results and responses



### DIGITAL LIBRARY

An online collection of thousands of educator-created classroom tools and resources



# FORMATIVE SUMMATIVE



WHEN THE **CHEF**  
TASTES THE SOUP



WHEN THE **GUESTS**  
TASTE THE SOUP

“ Formative Assessment is a deliberate process used by teachers and students during instruction that provides actionable feedback used to adjust ongoing teaching and learning strategies to improve students’ attainment of curricular learning targets/goals.”

*(Smarter Balanced Assessment Consortium)*

# FORMATIVE ASSESSMENT PROCESS

**CLARIFY**  
Intended Learning  
Determine learning goals  
and establish success criteria.



**ACT ON**  
Evidence  
Teachers determine and initiate  
appropriate instructional next steps.  
Students receive specific feedback.



**ELICIT**  
Evidence  
Engage in a learning event  
or activity that prompts and  
generates evidence of learning.



**INTERPRET**  
Evidence  
Review the evidence to  
determine students' progress  
toward learning goals and  
success criteria.

# Using the HSAP Portal Formatively

## Clarifying Learning:

- Assessment Viewing Application (AVA) – preview interim items
- Interim Blueprints – targets and standards

## Elicit Evidence:

- TA Administration – Full interim

## Interpret Evidence:

- Online Reporting System (ORS)
- AIRWays Reporting – Scoring student responses, analyzing data and content

## Act on Evidence:

- Digital Library – Connections Playlists and Digital Library resources

# What is the Digital Library?

<https://www.sbdigitallibrary.org/>

- Collection of classroom activities, lessons, and professional development resources



# Why Use the Digital Library?

<https://www.sbdigitallibrary.org/>

- Created for educators by educators
- Aligned to college- and career-ready standards
- Mapped to tools that you may already be using in your school
  - Interim Assessment Blocks
- Time-Saving
  - Connections Playlists
- **FREE!!!**

# Components of the Digital Library

<https://www.sbdigitallibrary.org/>

- Instructional Resources
- Professional Learning Resources
- Playlists
  - Connections Playlists
  - Instructional Playlists
  - Professional Learning Playlists

The screenshot shows the navigation bar of the Digital Library website. The top bar includes the logo for Digital Library (Smarter Balanced Assessment Consortium), the user name 'Dianne', and links for Notifications, Feedback, Favorites, Help, and Search. Below this is a secondary navigation bar with links for Home, Instructional, Professional Learning, Playlist, Resource Review, My Resources, Forums, and Reports. The 'Instructional' and 'Playlist' links are highlighted with red boxes. At the bottom right, there are three small triangles (black, green, blue) each with a '0' and '0%' next to it, indicating zero items or progress for those categories.

	Smarter Balanced Assessment Consortium	Dianne	Notifications	Feedback	Favorites	Help	Search	
	Instructional	Professional Learning	Playlist	Resource Review	My Resources	Forums	Reports	
						0 0%	0 0%	0 0%

# Connections Playlist

- Connections Playlists for every interim block (108!)
  - Built by educators based on student performance on IABs
  - Resources organized by achievement level: Below, At/Near, or Above Standard
  - Focus on specific skills and topics

**GRADE 6** Geometry **Digital Library**

*Student Learning Objective: Students solve real-world and mathematical problems involving area, surface area, and volume.*

**ABOVE STANDARD**

*Students are working to solidify the following skills:*

- Calculate area of rectangles on a coordinate plane.
- Calculate area of polygons with fractional dimensions.
- Calculate volume of rectangular prisms with three fractional dimensions.
- Calculate volume of figures composed of two rectangular prisms in multi-step word problems in a real world context.
- Calculate the distance between multiple points on a coordinate plane in multi-step word problems.
- Calculate surface area of shapes composed of triangles and rectangles using a net.
- Solve multi-step real world word problems involving surface area.

*Educator-recommended next steps and Digital Library resources*

Instructional next-steps include, helping students to:

- Model a real-life problem using multiplication and division of fractions, decimals and whole number. Digital Library Example: [The Doghouse Performance Task](#)
- Find the area of polygons by decomposing them into rectangles and triangles. Digital Library Example: [Finding the Areas of Polygons by Decomposing and Composing](#)
- Multiply mixed numbers. Digital Library Example: [Designing an Algorithm/Flow Chart for Multiplying Fractions](#)
- Use nets to calculate surface area. Digital Library Example: [Knowing Nets](#)

**AT/NEAR STANDARD**

*Students are working to solidify the following skills:*

- Calculate the area of right triangles.
- Calculate area of polygons using single-digit whole numbers.
- Calculate volume of rectangular prisms with whole numbers and fractional parts.
- Draw parallelograms in the four quadrants of a coordinate plane given ordered pairs.
- Calculate distance between two points on a coordinate plane.
- Calculate surface area of a rectangular prism from a net.

*Educator-recommended next steps and Digital Library resources*

Instructional next-steps include, helping students to:

- Determine the area of a right triangle by using half of the area of a rectangle. Digital Library Example: [Area of Right Triangles](#)
- Recognize volume as 3-dimensional and different from area. Digital Library Example: [Designing Candy Cartons: Capacity and Surface Area Problem Solving](#)
- Apply concepts of area on the coordinate plane. Digital Library Example: [CCSS 6<sup>th</sup> Grade Explanations and Examples Flipbook](#)
- Investigate surface area of a triangular prism by analyzing its 3-dimensional attributes. Digital Library Example: [Knowing Nets](#)

**BELOW STANDARD**

*Students are working to solidify the following skills:*

- Calculate area of parallelograms.
- Calculate volume of a rectangular prism.
- Draw rectangles on the coordinate plane using ordered pairs.
- Use four quadrants of coordinate plane.

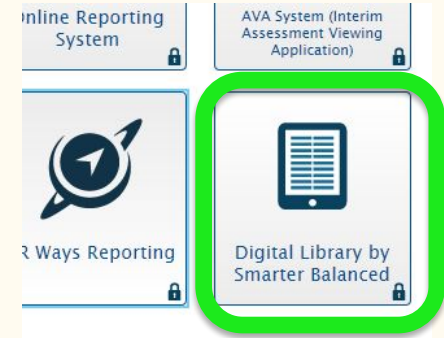
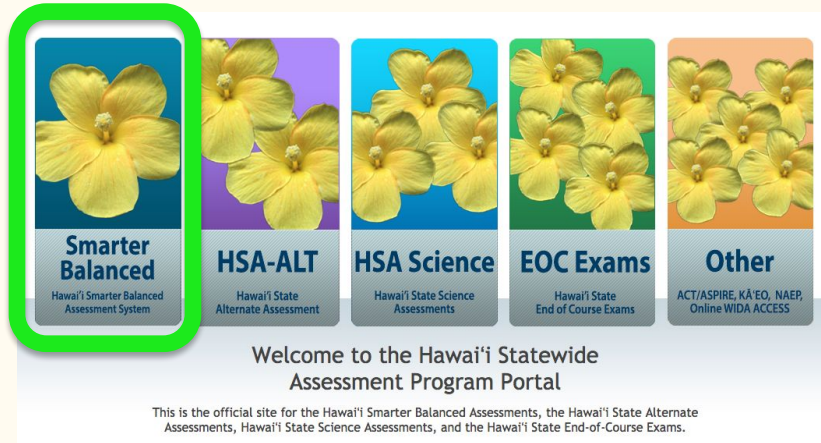
*Educator-recommended next steps and Digital Library resources*

Instructional next-steps include, helping students to:

- Use the formula for the volume of a rectangular prism. Digital Library Example: [Introducing Volume as a Formula](#)
- Identify and graph points on a coordinate grid. Digital Library Example: [BattleGraph: Using "Battleship" to Graph Points in the Coordinate Plane](#)

Click on the link to see the resource associated with a 'next step skill'.


# Accessing the Digital Library



- OR -

<https://www.sbdigitallibrary.org/>

# Accessing the Digital Library Connections Playlist

- AIRWays Reports
  - Log into AIRWays.
  - Select and Click on the Assessment to view results.
  - Locate and click on  on the upper left of the report.
  - Log in to the Digital Library
  - Click on hyperlink and match student's performance with the DL resources
- Through alohahsap.org: <https://sbdigitallibrary.org/>
  - Search 'Connections Playlists'

# Digital Library

Live Demo

<https://www.sbdigitallibrary.org/>

1. Logging in
  2. Setting up your Account
  3. DL Components
  4. Filtering Resources
  5. Searching for Resources
    - a. Standalone Resources
    - b. Connections Playlists
  6. Downloading
    - a. Components of a Resource
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