Assessment News

April 24, 2015

Top News This Week

Important Reminder Regarding the Use of Electronic Devices by Students and Adults During Test Sessions for Any Statewide Student Assessment and the Related Consequences

The Test Administrator must direct each student who enters the testing room with a cell phone or any other electronic device to turn it off, put it in a back pack or bag, and place the back pack or bag in a designated, secure area in the testing room that cannot be accessed during the test session. If a student does not have a back pack or bag, his/her electronic device must be placed on the Test Administrator desk. The Test Administrator will provide a box in which the electronic device will be placed after the student's name is written on a post-it-note and affixed to the electronic device. The box will also be placed in the designated, secure area in the testing room. This test security requirement will ensure that students do not use these electronic devices to access the Internet in order to obtain information that can be used to answer any online or paper/pencil test items. This test security requirement also prevents students from using their phones to take pictures of test items and post them on social networking sites. **Any of these actions constitute a breach in test security and will result in the invalidation of a student's score for an assessment or exam.**

Due to the importance of test security for all of the statewide assessments, any school that has a student or staff member who uses an electronic device which results in the breach of a test item will be subject to the following actions/consequences:

1. The involved student's incomplete test or complete test that has been scored will be invalidated by the Department of Education's Student Assessment Section.

2. The school administration will be responsible for determining the consequences for the involved student per the Hawaii Administrative Rules, Title 8, Chapter 19 and/or the consequences for the involved certificated or classified staff member per the Office of Human Resources procedures.

3. The school administration and test coordinator must retrain the staff regarding the test security requirements for all statewide assessments during a face-to-face meeting.

4. The test administrator who was conducting the test session when an electronic device was used by one or more students or a staff member will be required to retake the Test Administrator Certification Course in order to administer any additional assessments to students.

5. The school will be required to have a second adult present in the testing room with the test administrator who was conducting the test session when the electronic device was used to breach the security of one or more test items during each subsequent test session for the remainder of the current school year.

6. The school will be required to pay for the cost of each test item that was posted on a social networking site which required its removal from the current online, adaptive item bank.

7. The school must submit its detailed testing schedule that includes the date, time, and student seating chart for each test session for all statewide assessments administered during the remainder of the current school year and the next school year.

8. Unannounced site monitoring by the Complex Area Superintendent's identified staff and the Systems Accountability Office's staff as determined by Superintendent Matayoshi may extend beyond one school year.

The Online Reporting System (ORS) User Guide Has Been Updated to Include the Smarter Balanced Information

An overview of the two major features included in the ORS User Guide is provided on page 4.

1. **Score Reports**: Provides score data for each HSAP assessment or exam. You can compare score data between individual students and the school, complex area, or overall state average scores. The ORS also provides information about performance on claims or reporting categories. Score reports are made available for students who have completed an assessment or exam.

2. **Test Management Center:** Provides participation data for students taking HSAP assessments and exams. You can determine which students need to complete testing and which students need to start testing. You can view participation summary statistics (count and percentages) of students who tested in a selected subject and grade level. You can also download student data files. Participation information for all assessments or exams is made available for any student who was present in the Test Information Distribution Engine (TIDE).

The ORS provides dynamic data that can be used to gauge students' achievement on various assessments and exams. **However, the data in this system are not to be used for official Strive HI school accountability purposes. The Hawai'i Department of Education provides official Strive HI school accountability data.**

Page 13 in the ORS User Guide provides an overview of the score reports and their features.

Score reports display aggregated scores for complex areas, complexes, schools, teachers, and rosters (group of students), as well as individual student performance data. You can use these reports to determine strategies that may improve teaching and learning. You can view performance trends and determine whether overall performance is increasing for HSA and EOC. Data can be compared with the overall state and complex area average for the test you are analyzing.

All score report data are based on the total number of students whose tests have been scored. Since the ORS presents data on the aggregate and individual performance of students as their online tests are completed, submitted and scored, it does not take into account any accountability rules. **Hence, ORS data is preliminary and may not be used for accountability purposes.**

Appendix A: Scale Score Ranges by Achievement Levels is provided on page 100 for the following statewide student assessments:

- Smarter Balanced ELA/Literacy and Mathematics Assessments (grades 3-8 and 11)
- Hawaii State Science Assessments (grades 4 and 8)
- Hawaii State ELA/Literacy, Mathematics, and Science Alternate Assessments (grades 3-8 and 11)
- End-of-Course Exams (grades 8-12)

This user guide is currently posted in the "User Guides" folder on the Smarter Balanced Resources page at alohahsap.org.

2014-2015 Online Reporting System User Guide [pdf]	This user guide provides instructions on how to generate reports to see which students have or have not completed assessments and how to generate reports with student score information.

Assessment News

April 24, 2015

Thursday, April 30, 2015 Online Reporting System Webinar from 2:30 - 3:30 p.m. Hawaii Standard Time

The Smarter Balanced Summative Online Reporting System Webinar presentation will be held on **Thursday, April 30, 2015, from 2:30 to 3:30 p.m. HST**. Click here for details on how to access the online presentation and conference call. This access information is also provided below.

The online Hawaiʻi Smarter Balanced Summative Online Reporting System (ORS) Webinar presentation focuses on the ORS system features, how to access and utilize Summative scores, and how to plan and manage Summative testing. The Summative Online Reporting System (ORS) Webinar will be held on Thursday, April 30, 2015, from 2:30 –3:30 p.m. HST.

Test Coordinators, Test Administrators, Teachers, and other ORS users may use the conference call information below to dial-in to the conference call and may also copy and paste the URL information below to their web browsers to join the online Webinar presentation.

This Webinar presentation will be recorded and posted online at alohahsap.org on the Reporting Documents Resources page on the Smarter Balanced portal site.

Webinar Login Information:

Call-In Number (to join the teleconference): **1-800-706-9230**

To join the online presentation, click on (or copy and paste) the following link to your web browser:
https://air-license.webex.com/air-license/onstage/g.php?MTID=ee535d7f4f15005e3993b9c3359eda295

Once the event is live, you will need to enter your First and Last Name and Email Address in the box on the right-hand side of the event page, then click "Join Now" to join the online presentation.

In the News

The Folsom Telegraph (CA), 4/22/15
Article: "New e-testing begins across counties"
http://www.folsomtelegraph.com/article/4/22/15/new-e-testing-begins-across-counties

Redlands Daily Facts (CA), 4/21/15
Op-ed: "Yes, Common Core adds up!"
http://www.redlandsdailyfacts.com/opinion/20150421/op-ed-yes-common-core-adds-up

The Oregonian, 4/20/15
Op-ed: "Smarter Balanced opt-outs leave low-income students behind: Editorial Agenda 2015"
http://www.oregonlive.com/opinion/index.ssf/2015/04/smarter_balanced_opt-outs_leav.html

Daily Record News (WA), 4/20/15
Article: "Smarter Balanced testing underway in area schools"
http://www.dailyrecordnews.com/members/smarter-balanced-testing-underway-in-area-schools/article_173c2fd2-e77d-11e4-9cba-cbe77115d9bd.html

The Seattle Times, 4/20/15
Article: "Colleges in five states join Washington in accepting Smarter Balanced scores"
http://www.seattletimes.com/education-lab/colleges-in-five-states-join-washington-in-accepting-smarter-balanced-scores/

Assessment News
April 24, 2015

Marinjj.com (CA), 4/19/15
Article: "Marin schools to begin administering new digital standardized tests"
http://www.marinij.com/social-affairs/20150419/marin-schools-to-begin-administering-new-digital-standardized-tests

Weekly Mailer (ID), 4/18/15
Article: "End-of-grade test administered statewide"
http://www.minicassia.com/news/article_70883f94-e206-11e4-9a59-435976c14a05.html

Corelaborate, 4/16/15
Blog: "Flight? Fight? Or Shift Gears?"
http://corelaborate.psesd.org/flight-fight-or-shift-gears-2/

YouTube.com, 4/15/15
Video: "Beaverton Students Talk About Smarter Balanced Test"
https://www.youtube.com/watch?v=pXZlJUakDLk

The Dickinson Press (ND), 4/16/15
Article: "New test to help schools better assess ND students, Baesler says"
http://www.thedickinsonpress.com/news/education/3722527-new-test-help-schools-better-assess-nd-students-baesler-says

Argus Leader (SD), 4/15/15
Article: "New state test this spring"
http://www.argusleader.com/story/news/dell-rapids/2015/04/15/new-state-test-spring/25842077/

The Davis Enterprise (CA), 4/16/15
Article: "Test- taking goes digital next week"
http://www.davisenterprise.com/local-news/test-taking-goes-digital-next-week/

Education Week, 4/15/15
Blog: "Universities in Six States Agree to Smarter Balanced Definition of 'College Ready' "
http://blogs.edweek.org/edweek/curriculum/2015/04/sbac.html?utm_source=feedblitz&utm_medium=FeedBlitzRss&utm_campaign=curriculummatters#

Exceptional Delaware, 4/14/15
Blog: "Breaking News: Delaware Colleges & Universities To Use Smarter Balanced Scores For Acceptance Credentials"
https://exceptionaldelaware.wordpress.com/2015/04/14/breaking-news-delaware-colleges-universities-to-use-smarter-balanced-scores-for-acceptance-credentials/

Sonoma Index – Tribune, 4/13/15
Article: "Smarter Balanced assessments are here!"
http://www.sonomanews.com/news/education/3783802-181/smarter-balanced

Assessment News

April 24, 2015

Resources

Data Quality Campaign Factsheet on Education Data—The Data Quality Campaign produced a report outlining myths and facts about the assessment consortia and data privacy. The comprehensive report "Getting the Facts Straight about Education Data" can be accessed here: http://www.dataqualitycampaign.org/files/Facts%20about%20EdData-CCSS%20Assessments.pdf.

CCSS Forward—CCSS Forward, a section of the CCSSO website, is designed to provide updates on new resources and shine a spotlight on state leadership with Common Core implementation. It can be found at http://www.ccsso.org/CCSS_Forward_State_Resources_and_Success_Stories_to_Implement_the_Common_Core.html.

Khan Academy Common Core resources—Khan Academy has free online resources and exercises that align with the Common Core and that can be personalized to the needs of individual students. The resources can be found at https://www.khanacademy.org/commoncore.

A Primer on Common Core–Aligned Assessments—Education First developed a briefing for state policymakers and advocates about Common Core–aligned assessment systems, including Smarter Balanced. The presentation can be found at http://www.education-first.com/files/A_Primer_on_Common_Core-Aligned_Assessments_Education_First.pdf.

Key Facts about the Common Core State Standards—Alliance for Excellent Education publications on the CCSS can be found at the following links: http://www.all4ed.org/files/CCSSFacts.pdf and http://www.all4ed.org/files/CommonCore101.pdf.

Follow Smarter Balanced on Twitter—Follow @SmarterBalanced for resources and links to the latest news about the Consortium.

Smarter Balanced Hawaii—Information and resources related to the administration of the Smarter Balanced Assessments in Hawaii is located at the statewide testing portal: http://AlohaHSAP.org.