

Table 1: Questions to Guide IEP/504 Team Decision about the Need for the WORD PREDICTION State Test Accommodation for the ELA Long-Write Essays

The purpose of this table is to guide IEP/504 team discussions about student accommodation need and help generate appropriate decisions and recommendations regarding the WP state test accommodation. *The completion of this table is optional.*

Questions	Team Response	Evidence/ Comments
1. Is there evaluative information indicating that the student has a motor or orthopedic disability that severely limits his/her ability to type text?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
2. Does the student have a documented motor or orthopedic disability or severe learning disabilities that severely prevent him/her from recalling, processing, or expressing written language? If so, explain.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
3. Does the student consistently use WP during classroom assignments and/or assessments that involve a short or extended written response?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
4. Is the student able to use the WP software to select words for their essay as well as review, edit, and revise the produced work?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
5. Does the student use WP across content area(s) whenever a short or long written response is required?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
6. Is there evidence that the student’s composition improves when WP is used by the student to develop their short or extended written response?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
7. Has the student provided input or stated a preference for using WP as a means for producing a short answer or a long-write essay in classroom assignments and assessments?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
8. Are there additional considerations for recommending the WP test accommodation for this student, specific to his/her unique disability-related needs? If so, explain.	<input type="checkbox"/> Yes <input type="checkbox"/> No	