

Table 1: Questions to Guide IEP/504 Team Decision about the Need for SPEECH-TO-TEXT (STT) State Test Accommodation for answering options and/or the ELA Long-Write Essay

The purpose of this table is to guide IEP/504 team discussions about student accommodation needs and help generate appropriate decisions and recommendations regarding the STT test accommodation. The completion of this table is optional.

| Questions | Team Response | Evidence/ Comments |
|--|---|--------------------|
| 1. Does the student have a documented motor or processing disability? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 2. Is there evaluative information indicating that the student’s disability impedes his/her ability to navigate on the computer, select answer options, and/or compose text? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 3. Does the student have a recent physical injury (e.g., broken arm or hand, or have become blind through an injury and have not learned braille) that impedes his/her ability to produce a typed essay response? Is there a doctor’s note that states the student’s condition and need? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 4. Is the student able to use speech-to-text software to produce a typed essay response? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 5. Is the STT accommodation consistently assigned during classroom assessments of writing? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 6. Is there evidence that the student’s composition improves when STT is used to record the student’s spoken words and commands into print? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 7. Has the student provided input or stated a preference for using STT during classroom assessments of writing? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| 8. Are there additional considerations for recommending the STT state test accommodation for this student, specific to his/her unique disability-related needs or condition? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |