

Table 1: Questions to Guide IEP/504 Team Decision about the Need for the SCRIBE (SC) State Test Accommodation for the ELA Long-Write Essay

The purpose of this table is to guide the IEP/504 team discussions about student test accommodation need and help generate appropriate decisions and recommendations regarding the SC state test accommodation. *The completion of this table is optional.*

Questions	Team Response	Evidence/ Comments
1. Is there evaluative information indicating that the student’s disability severely limits the student’s ability to produce a typed essay response?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
2. Does the student have a documented motor or processing disability, resulting in the student being unable to produce a typed essay response?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
3. Does the student have a recent physical injury (e.g., broken arm or hand, or have become blind through an injury and have not had sufficient time to learn braille) resulting in the student being unable to produce a typed essay response? Is a doctor’s note available to support the student’s condition and need?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
4. Is the student able to use speech-to-text software to produce a typed essay response?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
5. Does the student consistently use the Scribe (SC) accommodation during classroom assessments of writing?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
6. Is there evidence that the student’s composition improves when a human scribe is used to record the student’s spoken, signed, or communicated words?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
7. Has the student provided input or stated a preference for having a scribe assigned to them during classroom assessments of writing?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
8. Are there additional considerations for recommending the SC state test accommodation for this student, specific to his/her unique disability-related needs or condition?	<input type="checkbox"/> Yes <input type="checkbox"/> No	