



Table 1: Questions to Guide IEP/504 Team Decision about the Need for PRINT ON DEMAND (POD) State Test Accommodation

The purpose of this table is to guide IEP/504 team discussions about student accommodation need and help generate appropriate decisions and recommendations regarding the POD state test accommodation. The completion of this table is optional.

Questions	Team Response	Evidence/ Comments
1. Has the student been unsuccessful in their attempt to use the alternative test accessibility supports that are available for state testing at the universal tool or the designated support levels, e.g., Zoom, Magnification, or Masking? (The training test, practice test, or interim assessments can be used to gather this information and supporting evidence.)	<input type="checkbox"/> Yes <input type="checkbox"/> No	
2. Is there evaluative information indicating that the student’s disability prevents the student from accessing non-masked or non-enlarged forms of instructional and assessment materials?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
3. Does the student have a documented disability (e.g., sight limitation or disabilities related to the processing of digital stimuli/presentations of information) that would prevent him/her from accessing non-enlarged versions of a state test? If so, explain.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
4. Does the student consistently use the Print on Demand (POD) accommodation to mask or enlarge materials during classroom assignments and assessments for learning?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
5. Is there evidence that the student’s understanding improves when the POD accommodation is provided during assessments of learning?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
6. Will proper protocols be followed to ensure that printed copies of test items, stimuli, and passages are properly stored, handled, and disposed of at the end of each state test session?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
7. Has the student provided input or stated a preference for using the POD accommodation as a means of accessing content and demonstrating understanding in classroom instruction and assessment?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
8. Are there additional considerations for recommending the POD state test accommodation for this student, specific to his/her unique disability-related needs? If so, explain.	<input type="checkbox"/> Yes <input type="checkbox"/> No	