

Table 1: Questions to Guide IEP/504 Team Decision about the Need for the MULTIPLICATION TABLE (MT) State Test Accommodation

The purpose of this table is to guide IEP/504 team discussions about student state test accommodation needs and help generate appropriate decisions and recommendations regarding the MT state test accommodation. *The completion of this table is optional.*

Questions	Team Response	Evidence/ Comments
1. Is there evaluative information indicating that the student’s disability severely limits his/her ability to perform mathematical calculations, including multiplication?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
2. Does the student have a documented and persistent calculation disability that impedes his/her ability to perform math calculations? If so, explain.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
3. Is there evidence that the student is continuing to receive intervention support and has <u>not</u> been making progress in his/her math fluency skills?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
4. Does the student know how to apply strategies to multiply (such as skip counting, using repeated addition, drawing equal groups or arrays to solve a multiplication problem)?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
5. Does the student consistently use the Multiplication Table (MT) during classroom assessments of mathematics knowledge, skills, and abilities?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
6. Is there evidence that the student’s ability to demonstrate mathematical conceptual and procedural understanding increases when he/she uses a MT during mathematics instruction and assessment?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
7. Has the student provided input or stated a preference for using the MT as a means for demonstrating mathematical conceptual and procedural understanding in classroom assignments and assessments?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
8. Are there additional considerations for recommending the MT test accommodation for this student, specific to his/her unique disability-related needs? If so, explain.	<input type="checkbox"/> Yes <input type="checkbox"/> No	