

Table 1: Questions to Guide IEP/504 Team Decision about the Need for the CALCULATOR (CAL) (Specialized) State Test Accommodation for Calculator-Allowed Items on SB Math Assessments (Grades 6 – 8 and 11)

This table should be used as a tool to guide IEP/504 team discussions about the student's state test accommodation needs and help generate appropriate decisions and recommendations regarding the specialized CAL state test accommodation. <u>The completion of this table is optional.</u>

Questions	Team Response	Evidence/ Comments
1. Is the student taking a Smarter Balanced math assessment for Grades 6-8 and 11?	□ Yes □ No	
2. Is there evaluative information indicating that the student's disability severely limits his/her ability to use the embedded onscreen digital calculator in the electronic test platform?	□ Yes □ No	
3. Does the student have a documented disability that impedes his/her ability to perform math calculations using the available onscreen Desmos calculator? If so, explain.	□ Yes □ No	
4. Does the student consistently use a specialized calculator during classroom assessments in mathematics, in particular multi-step problem solutions?	□ Yes □ No	
5. Is there evidence that the student's ability to demonstrate their knowledge and application of mathematics increases when he/she uses a specialized calculator during mathematics instruction and assessment?	□ Yes □ No	
6. Has the student provided input or stated a preference for using a specialized calculator as a means for demonstrating his/her knowledge and application of mathematics in classroom assignments and assessments?	□ Yes □ No	
7. Are there additional considerations for recommending the specialized CAL state test accommodation for this student, specific to his/her unique disability-related needs? If so, explain.	□ Yes □ No	