

# Hawai'i Smarter Balanced Assessments Family Report Interpretive Guide



## Understanding Your Child's 2022–2023 Score Report

What Is the Purpose of the Hawai'i Statewide Assessment Program?

### What Is the Purpose of the HSAP?

The Hawai'i Statewide Assessment Program (HSAP) is a statewide standardized testing program tied to the Hawai'i content standards, which define the knowledge and skills required for our children to succeed beyond high school. HSAP is designed to:

- help schools and districts determine whether children are making progress on meeting standards; and
- help the state learn how schools and districts are ensuring that children are meeting the standards.

### What do the results of the HSAP mean, and how are they used?

HSAP results summarize a student's abilities as they relate to the Hawai'i content standards. HSAP is one of the many tools used by teachers to help identify each child's strengths and weaknesses, so they can focus their instruction to meet the specific needs of their students.

For help in understanding your child's scores and this report, contact your child's teacher or school principal.

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*Disclaimer: The data in the sample Family Report are for display purposes only and do not represent actual results. The student's name on the sample report is fictitious, and any similarity to an actual student name is purely coincidental.*

This report provides you information regarding your child's performance on the Hawai'i Smarter Balanced English Language Arts (ELA)/Literacy and Mathematics Assessments administered in the Spring of 2023. These assessments measure student understanding of the Hawai'i Common Core standards – rigorous and challenging learning expectations in reading, writing, listening, and mathematics. Students in grades 3–8 and 11 took the Smarter Balanced Assessments, which provide you, your child, and your child's teachers with valuable information about whether your child is meeting grade level expectations. The results will provide an important measure of how well your child is progressing toward graduating ready for college and a career.

This report also describes the content of the assessments that put more emphasis on writing, solving problems and critical thinking. They were created specifically to measure students' progress toward mastery of the Hawai'i academic standards. Hawai'i collaborated with other states to create these more rigorous standards, and over the past few years, teachers have used them to guide and inform their teaching practice.

We encourage you to use this report to start a conversation with your child's teacher about their progress in school. Together we can provide the best education for your child.

**Cover Letter**

The first page of your child's family report includes an important letter summarizing the contents of the report and encouraging you to be an active participant in your child's education.

**Achievement Levels**

Students who performed at Level 3 or 4 have demonstrated the knowledge and skills necessary for college and career readiness if they continue their progress. Students who performed at Level 1 or 2 will need additional supports and instruction.

<b>Demo, Student</b>		<b>Grade 3 Math 2022-2023</b>	
Student ID: 9996698154   Student DOB: 11/30/2014   Enrolled Grade: Grade 3		Training Complex Area - A	
Date Taken: 4/27/2023		Demo School Group 2	
		Kula a'o Hawai'i	
<b>Scale Score: 2444±22</b>		<b>Performance: Level 3</b>	
<b>How Did Your Child Do on the Test?</b>			
	2762	<b>Level 4 Standard Exceeded</b> - The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in mathematics needed for likely success in future coursework.	
	2501	<b>Level 3 Standard Met</b> - The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in mathematics needed for likely success in future coursework.	
<b>Score</b> 2444 ±22	2436	<b>Level 2 Standard Nearly Met</b> - The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in mathematics needed for likely success in future coursework.	
		<b>Level 1 Standard Not Met</b> - The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for likely success in future coursework.	

**Your Child's Score**  
Inside the report, you will see your child's overall score and performance level for each ELA/Literacy and Mathematics subject area.

### Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2444 ( $\pm 22$ ) indicates a score range between 2422 and 2466.

### Threshold Scores (Cut Scores)

Threshold scores (cut scores) were determined for each subject assessed. The displayed values indicate the minimum score a student must achieve to place in the Level 4, Level 3, Level 2, and Level 1 Achievement Levels.



## Reporting

## Individual Student Report

### Demo, Student

Student ID: 9996698154 | Student DOB: 11/30/2014 | Enrolled Grade: Grade 03  
Date Taken: 4/27/2023

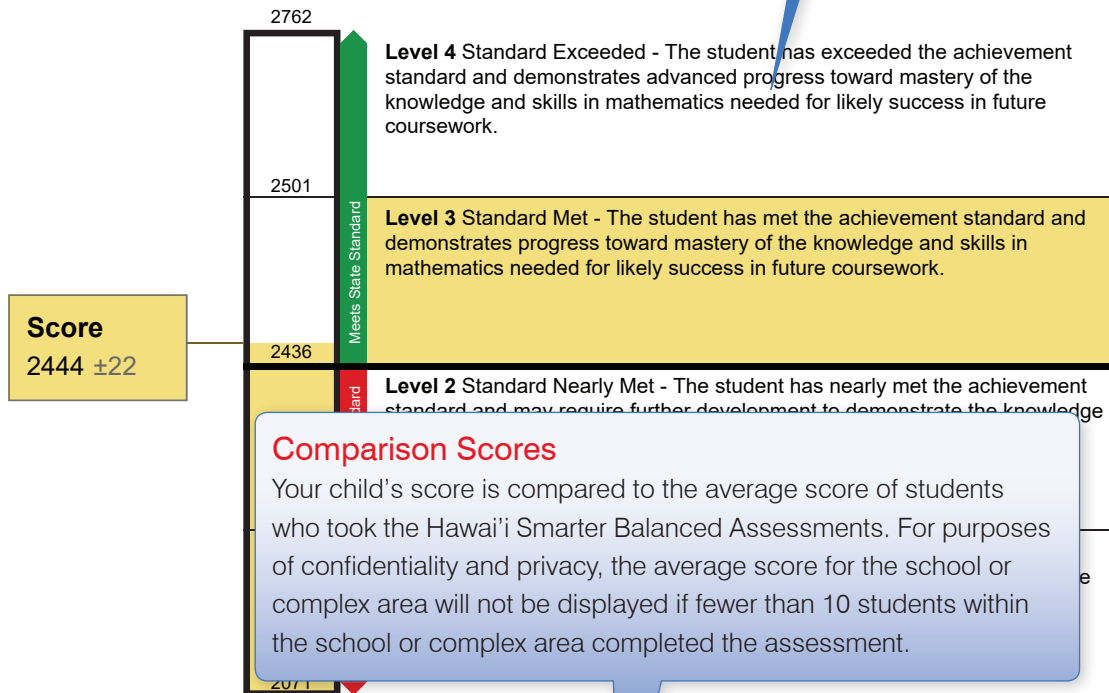
### Grade 3 Math 2022-2023

Training Complex Area - A  
Demo School Group 2  
Kula a'o Hawai'i

Scale Score: 2444 $\pm$ 22

Performance: Level 3

### How Did Your Child Do on the Test?



### Comparison Scores

Your child's score is compared to the average score of students who took the Hawai'i Smarter Balanced Assessments. For purposes of confidentiality and privacy, the average score for the school or complex area will not be displayed if fewer than 10 students within the school or complex area completed the assessment.

### How Does Your Child's Score Compare?

Name	Average Scale Score
Training Complex Area - A	2399 $\pm$ 13
Demo School Group 2	2423 $\pm$ 20
Kula a'o Hawai'i	2411 $\pm$ 27

### Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 ( $\pm 10$ ) indicates a score range between 2290 and 2310.

### Content Areas Assessed (Claims)

This section describes what areas were tested for each subject administered. Two claim areas are reported for ELA and one claim area is reported for Math.

### Score Information

Your child's score in each area of the test is displayed in the bar chart. The black dot indicates your child's score on each claim. The lines to the left and right of the dot show the range at which your child will perform if he or she took the test multiple times.

### Next Steps

The next steps recommendations are based on your child's overall performance level in each subject. The Next Steps are activities chosen to cover the content assessed in each subject. Parents are encouraged to use these recommended activities to help improve and maintain their child's knowledge and skills in the subject area.

#### Demo, Student





Student ID: 5690569 | Student DOB: 6/2/2015 | Enrolled Grade: Grade 03  
Date Taken: 4/6/2023

Scale Score: 2436±3 | Performance: Level 3

#### How Did Your Child Perform on Different Areas of the Test?

The table and the graph below indicate student performance on individual reporting categories. The black dot indicates the student's score on each reporting category. The lines to the left and right of the dot show the range of likely scores your student would receive if he or she took the test multiple times.

⚠ Below Standard | 🟡 At/Near Standard | ✅ Above Standard

Category	Performance	Performance	Performance Description
Reading			<p><b>What These Results Mean</b> Student may be able to read closely and analytically to comprehend a range of increasingly complex literary and informational texts.</p> <p><b>Next Steps</b> Read a story with your child and have him or her retell it while pointing out different points of view. Ask questions about the main idea, lesson, events, or characters and help your child find answers in the text.</p>
Writing			<p><b>What These Results Mean</b> Student may be able to produce effective and well-grounded writing for a range of purposes and audiences.</p> <p><b>Next Steps</b> Ask your child to write a text that shares an opinion or information, or create a narrative of real or imagined events. Make sure the writing is organized, is supported with details and facts, and has a conclusion.</p>

#### How Did Your Child Perform on the Essay?

Essay	Raw Score	Conventions	Evidence/Elaboration	Organization/Purpose
Informational	3 out of 10 points	The informational response shows a partial understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (1 out of 2 points)	The informational response provides minimal elaboration and limited facts and details to support the topic or controlling idea. The response is vague and may be ineffective for the audience and purpose. (1 out of 4 points)	The informational response has little or no structure and may be too brief or unfocused. If present, the development of ideas may drift from the purpose and/or audience. (1 out of 4 points)

### Writing Dimensions

Your student's performance on the ELA Essay Writing Dimensions can be found on page 3. Note that the essay is only one part of your student's overall ELA performance. Students who score zero points on the Writing Dimensions (because their response did not meaningfully address the topic/purpose of the prompt or was directly copied from the source material) may still perform well enough on other sections of the test to meet the overall ELA proficiency standard.

## Your Child's Progress

The chart below reports your child's performance over time. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your child's score and indicates whether he or she met the standards that year.



## Reporting

## Individual Student Report

### Demo, Student

Student ID: 5690569011 | Student DOB: 6/2/2015 | Enrolled Grade: Grade 03  
Date Taken: 4/6/2023

### Grade 3 ELA 2022-2023

Training Complex Area - A  
Demo School Group 2  
Kula a'o Hawai'i

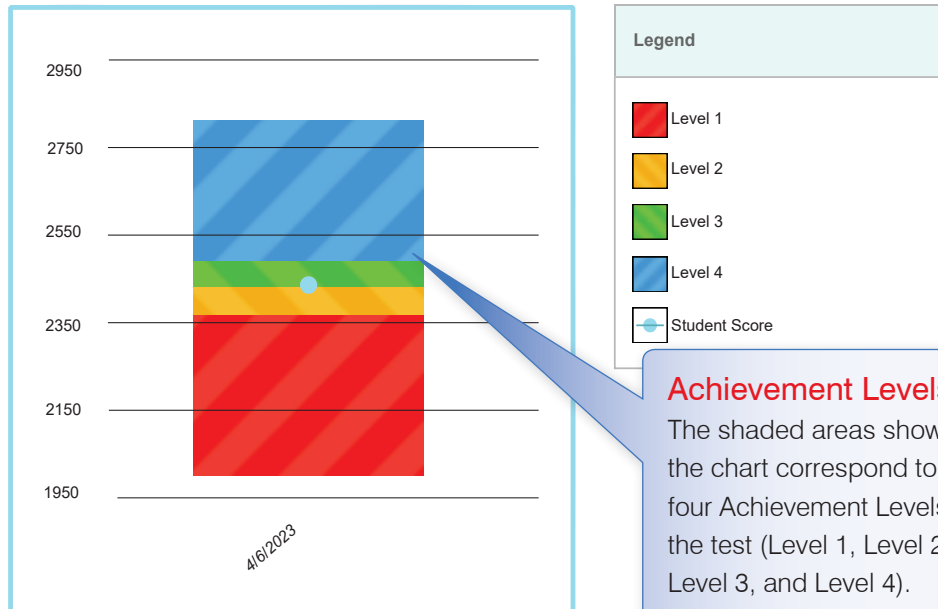
Scale Score: 2436±33

Performance: Level 3

### Your Child's Progress

#### Longitudinal Trend Chart Information

The chart below reports your child's performance over time. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your child's score and indicates whether he or she met the standards that year.



#### Achievement Levels

The shaded areas shown in the chart correspond to the four Achievement Levels of the test (Level 1, Level 2, Level 3, and Level 4).

### Your Child's Progress

Date	Test Reason	Test Label	Scale Score	Performance Level
4/6/2023	Spring 2023 (Smarter Summative)	Grade 3 ELA	2436 ± 33	Level 3

## About the Test

The separate English Language Arts (ELA)/Literacy and Mathematics scale scores for each grade are reported on a vertical scale, like a yard stick, that is consistent from year to year.

The English Language Arts/Literacy Assessment included two sections. For the computer adaptive section, each student received a different set of test questions that provided unique information about what that student knows and can do. A student's correct answer was followed by a more difficult question, and an incorrect answer was followed by an easier question. This assessment also included a performance task, an extended problem-solving exercise that required students to use multiple skills to demonstrate understanding. Students were provided with articles, text excerpts, videos, or diagrams and were then asked to analyze and synthesize them. To learn more about the performance tasks, go to <https://smarterbalanced.alohasap.org/resources/>.

### Glossary of Terms/Definitions

**Achievement Levels:** Achievement levels represent the level of mastery with respect to the Hawai'i Common Core Standards.

**Achievement Level Descriptors:** These descriptors are a summary of what students within each achievement level are expected to know and be able to do.

**Claim Achievement Categories:** These categories shows a student's performance level on a claim. For Smarter Balanced Assessments, there are three categories: Below Standard, At/Near Standard, and Above Standard.

**Content Area (Claims):** Claims are a subset of content knowledge and skills within a content area. The English Language Arts (ELA/Literacy) claims are reading and writing. The claim for Mathematics is concepts and procedures.

**Scale Scores:** Scale scores are the basic units of reporting. They are statistically adjusted to account for differences in difficulty. The Smarter Balanced scale scores are on a vertical scale so that comparisons can be made between scores that span multiple grades.

**Threshold Scores:** On the Smarter Balanced scale, three threshold (minimum) scores distinguish four achievement levels for each subject; Exceeded (Level 4), Met (Level 3), Nearly Met (Level 2), or Not Met (Level 1).

### Additional Resources

[Hawai'i Smarter Balanced Information and Parent Resources](#)  
[Starting Smarter Website](#)