Demo, Student I.
Student ID: 9996698154 | Student DOB: 11/30/2014 | Enrolled Grade: Grade 03
Date Taken: 4/27/2023

Grade 3 Math 2022-2023
Training Complex Area - A Demo School Group 2

Kula a'o Hawai'i

Scale Score: $2444 \pm 22$
Performance: Level 3
How Did Your Child Do on the Test?

|  | 2762 |  |
| :---: | :---: | :---: |
|  | 2501 | Level 4 Standard Exceeded - The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in mathematics needed for likely success in future coursework. |
|  |  | Level 3 Standard Met - The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in mathematics needed for likely success in future coursework. |
| $2444 \pm 22$ | 2436 |  |

Level 2 Standard Nearly Met - The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in mathematics needed for likely success in future coursework.

Level 1 Standard Not Met - The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for likely success in future coursework.

How Does Your Child's Score Compare?

| Name | Average Scale Score |
| :---: | :---: |
| Training Complex Area - A | $2399 \pm 77$ |
| Demo School Group 2 | $2399 \pm 77$ |
| Kula a'o Hawaii | $2399 \pm 77$ |

## Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, $2300( \pm 10)$ indicates a score range between 2290 and 2310 .

Student ID: 9996698154 | Student DOB: 11/30/2014 | Enrolled Grade: Grade 03
Training Complex Area - A
Date Taken: 4/27/2023
Demo School Group 2
Kula a‘o Hawaii
Scale Score: 2444 $\pm 22 \quad$ Performance: Level 3

How Did Your Child Perform on Different Areas of the Test?
 range of likely scores your student would receive if he or she took the test multiple times.

A Below Standard At/Near Standard Above Standard

| Category | Performance | Performance | Performance Description |
| :---: | :---: | :---: | :---: |
| Concepts and Procedures |  |  | What These Results Mean <br> Student can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency. <br> Next Steps <br> Ask your child to describe a multiplication or division problem as a story. Divide paper or other objects into equal-sized pieces. Have your child color some pieces, and describe them as fractions of the whole. Then, fold the object to create more equal pieces to show fractions representing the same value (like $3 / 4$ and $6 / 8$ ). |

## Student, Demo I.

Student ID: 9996698154 | Student DOB: 11/30/2014 \| Enrolled Grade: Grade 03 Date Taken: 4/27/2023

Grade 3 Math 2022-2023
Training Complex Area - A
Demo School Group 2
Kula a'o Hawai'i

## Scale Score: $2444 \pm 22$ <br> Performance: Level 3

## Your Child's Progress

## Longitudinal Trend Chart Information

 met the standards that year.



Your Child's Progress

| Date | Test Reason | Test Label | Scale Score | Performance Level |
| :---: | :---: | :---: | :---: | :---: |
| 8/13/2022 | Spring 2022 (Smarter Summative) | Grade 3 Math | $2198 \pm 117$ |  |
| $4 / 27 / 2023$ | Spring 2023 (Smarter Summative) | Grade 3 Math | Level 1 |  |

This report provides you information regarding your child's performance on the Hawai'i Smarter Balanced English Language Arts (ELA)/Literacy and Mathematics Assessments administered in the Spring of 2023. These assessments measure student understanding of the Hawai'i Common Core standards - rigorous and challenging learning expectations in reading, writing, listening, and mathematics. Students in grades 3-8 and 11 took the Smarter Balanced Assessments, which provide you, your child, and your child's teachers with valuable information about whether your child is meeting grade level expectations. The results will provide an important measure of how well your child is progressing toward graduating ready for college and a career.

This report also describes the content of the assessments that put more emphasis on writing, solving problems and critical thinking. They were created specifically to measure students' progress toward mastery of the Hawai'i academic standards. Hawai'i collaborated with other states to create these more rigorous standards, and over the past few years, teachers have used them to guide and inform their teaching practice.

We encourage you to use this report to start a conversation with your child's teacher about their progress in school. Together we can provide the best education for your child.

Smarter Balanced ELA/Literacy \& Mathematics Assessment Results

## What is in this report?

- Scores on the Smarter Balanced ELA/Literacy and Mathematics Assessments.
- The areas that make up the Smarter Balanced ELA/Literacy and Mathematics Assessments alohahsap.org


## What is the purpose of the HSAP?

The Hawai'i Statewide Assessment Program (HSAP) is a statewide standardized testing program tied to the Hawaiii content standards, which define the knowledge and skills required for our children to succeed beyond high school. HSAP is designed to:

- help schools and complexes determine whether children are making progress on meeting standards; and
- help the state learn how schools and districts are ensuring that children are meeting the standards.


## What do the results of the HSAP mean, and how are they used?

HSAP results summarize a student's abilities as they relate to Hawai'i content standards. HSAP results are one of the many tools used by teachers to help identify whether each child is meeting grade-level expectations.
For help in understanding your child's scores and this report, contact your child's teacher or school principal.

