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Top News This Week

Smarter Balanced

1. Opening Multiple ELA Sessions

Due to the large number of test misadministrations, test coordinators TC) should remind test administrators (TA) to *not open multiple tests at a time when only one should be administered*.

Smarter Balanced Summative

Choose which tests to add to your session from the tree, and then start your session.

Don't use this to open all ELA tests - just open the test session for that day

	English Language Arts (ELA) Summative
☑	☑ Computer Adaptive Test (CAT) Summative
	☑ Performance Task (PT) Summative

This is resulting in increased misadministrations between the ELA CAT and PT, which requires tests to be reset or reopened and results in extended testing times and loss of instructional time due to administering the wrong test. Repeated episodes of test misadministrations may require the retraining and recertification of TAs who continue to misadminister tests.

2. Smarter Balanced Assessments and Grading

The Smarter Balanced Summative Assessments should not be used for individual student grading purposes. The Smarter Balanced Summative Assessments were designed to assess students' achievement and progress towards college and career readiness in English language arts and literacy as well as mathematics. The Smarter Balanced Summative assessments were not designed or validated for other purposes, including but not limited to an assignment, task, or activity fulfilling grading requirements or assessing whether students should be promoted to the next grade.

The Smarter Balanced Interim Assessments should not be used for individual student grading purposes as well. The Smarter Balanced Interim Assessments were designed to inform the formative assessment process and to support teaching and learning. They were not designed for accountability purposes such as grading or high-stakes decision-making.

If you have questions about the purpose and use of either the Smarter Balanced Summative Assessments or Interim Assessments, please contact the Assessment Section at hsa@k12.hi.us.

Accommodations and Accessibility

3. Considerations Before Submitting Accommodation Verification Requests

School IEP/504 Teams should review Tables 1 and 4 of the [Crosswalk of Accessibility Features Across State Assessments in Hawaiʻi 2022-2023](#) for the lists of *Universal Tools* and *Designated Supports* available for state testing before submitting state test accommodation verification requests to the Assessment Section. For guidance on assigning state test supports, including the appropriate use of state test accommodations, review both the [September 29, 2022 - Fall 2022 Accessibility and Accommodations Review Session recorded webinar and PowerPoint presentation](#) and the [Hawaiʻi State Test Accommodation Guides](#).

The ACT

4. PreACT Reporting Resources and Reminders

With the PreACT testing window now closed, HIDOE and ACT want to ensure staff and students have access to the results. [Step 7](#) of the ACT hosted website contains resources and training material to help school staff better understand and use the results from PreACT.

Data and reports are posted within ACT's Online Reporting System which is house at [success.act.org](#). Data is released into the system as it is processed by ACT and is not embargoed. Data will be considered finalized no later than May 15th. The [*Using Your PreACT Results*](#) booklets are posted online and can be made available to examinees electronically to ensure they are able to understand and use the data outlined on their student score report.

5. ACT Data Utilization Webinar

ACT is hosting a webinar at 7 am HST on April 19th to offer staff additional information about the Trusted Agent role, online reporting system access, revisions with aggregate reporting features, and interacting with student level data files. Staff are encouraged to [register](#) for this event even if staff are unable to join the session in live time. Those who register for the webinar will have access to an on-demand version of the content after the webinar concludes.

ACCESS for ELLs

6. WIDA Alternate ACCESS Field Test window

The deadline for returning completed materials to DRC is *April 19, 2023*. All materials must be shipped to DRC by this deadline.

Do not shred Alternate ACCESS Field Test secure materials. Return the following to DRC:

- Alternate ACCESS for ELLs Field Test Administrator Scripts
- Alternate ACCESS for ELLs Field Test Booklets for Listening, Reading, and Speaking
- Alternate ACCESS for ELLs Field Test Student Response Booklets

7. WIDA AMS and DRC Update Webinar

WIDA and DRC will host a presentation on updates coming to DRC INSIGHT and WIDA AMS in July 2023. The DRC Technical Enhancements for 2023-24 webinar will take place *Thursday, May 18 from 8:00-9:00 am HST* and will cover the following:

- A new way to import student information into WIDA AMS
- A new look and feel for Student and Test Management
- New locations for ACCESS and WIDA Screener Online score reports
- Improvements to DRC INSIGHT secure student browser accessibility

Go to the Webinars page to learn more and add this webinar to your calendar.

The recordings for WIDA Q&A Webinars are posted to the WIDA Secure Portal on the Webinars page within a week of the presentation.

HSA-Alt

8. HSA-Alt Testing Time

The TA for HSA-Alt is responsible for understanding and following test security and test administration procedures while following the highest professional ethics,which includes the close supervision of all students during HSA-Alt testing which is evidenced by the appropriate testing time to complete the assessment. The detailed HSA-Alt Code of Ethics and security procedures are on page 23-24 of 2022-23 HSA-Alt Test Administration Manual.

During the HSA-Alt administration, TA is responsible for students to receive:
1. The full audio delivery of stimulus, question, and answer options,
2. The expanded view of math and science visuals, and
3. Sufficient wait time and presentation repetition to maximize the elicitation of student response.