

Doe, Jennifer

Grade 6 ELA 2021-2022

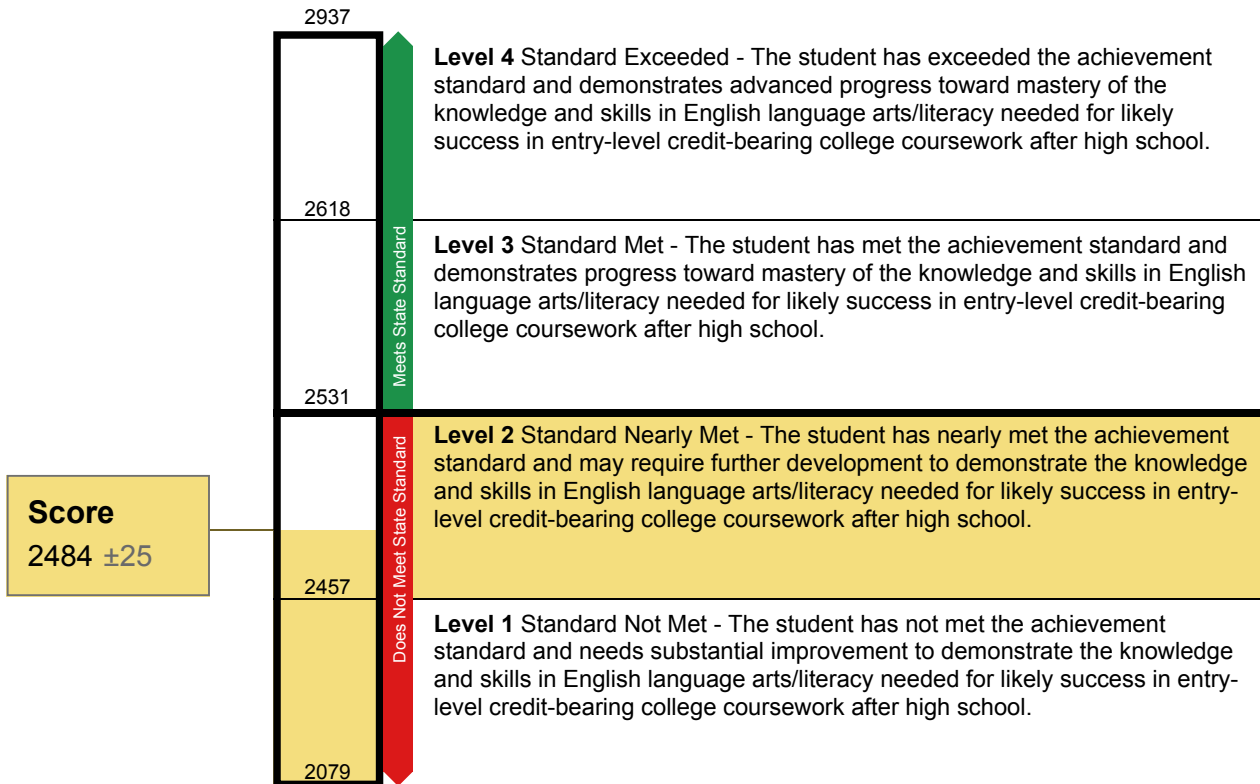
Student ID: 9999999999 | Student DOB: 11/18/2010 | Enrolled Grade: Grade 06
Date Taken: 4/22/2022

Training Complex Area - A
Demo School Group 2
Kula a'o Hawai'i

Scale Score: 2484±25

Performance: Level 2

How Did Your Child Do on the Test?



How Does Your Child's Score Compare?

Name	Average Scale Score
Training Complex Area - A	2423±22
Demo School Group 2	2423±22
Kula a'o Hawai'i	2423±22

Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (±10) indicates a score range between 2290 and 2310.

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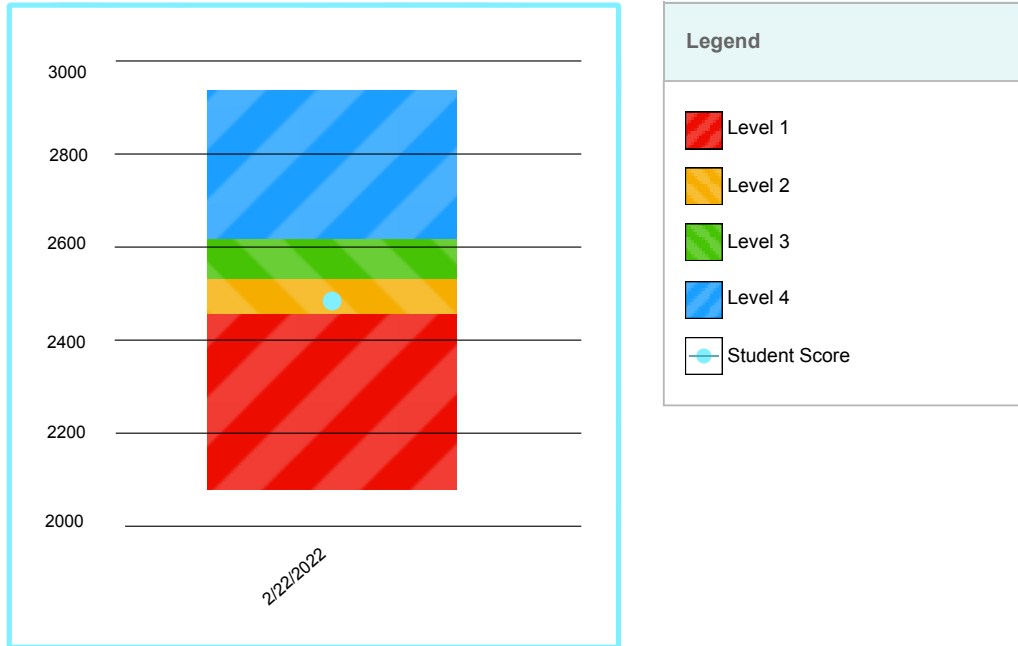
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Your Child's Progress

Longitudinal Trend Chart Information

The chart below reports your child's performance over time. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your child's score and indicates whether he or she met the standards that year.



Your Child's Progress

Date	Test Reason	Test Label	Scale Score	Performance Level
4/22/2022 12:00:00 AM	Spring 2022 (Smarter Summative)	Grade 6 ELA	2484 ± 25	Level 2

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Training Complex Area - A
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Kula a'o Hawai'i

Scale Score: 2484±25 **Performance:** Level 2

How Did Your Child Perform on Different Areas of the Test?

The table and the graph below indicate student performance on individual reporting categories. The black dot indicates the student's score on each reporting category. The lines to the left and right of the dot show the range of likely scores your student would receive if he or she took the test multiple times.

Below Standard
 At/Near Standard
 Above Standard

Category	Performance	Performance	Domain Description
Reading			<p>What These Results Mean Student may be able to read closely and analytically to comprehend a range of increasingly complex literary and informational texts.</p> <p>Next Steps Have your child read different types of texts, and explain how the details (words, paragraphs) relate to the main idea or theme. Talk about how specific ideas or events are introduced and developed and how they end.</p>
Writing			<p>What These Results Mean Student may be able to produce effective and well-grounded writing for a range of purposes and audiences.</p> <p>Next Steps Help your child write informational (explains) or argumentative (defends a point) essays. They should be organized and include support. Introductions and conclusions must relate to the essays' content.</p>

How Did Your Child Perform on the Essay?

Essay	Raw Score	Conventions	Evidence/Elaboration	Organization/Purpose
Argumentative	3 out of 10 points	The argumentative response shows a partial understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (1 out of 2 points)	The argumentative response provides minimal elaboration and limited facts and details to support the claim. The response is vague and may be ineffective for the audience and purpose. (1 out of 4 points)	The argumentative response has little or no structure and may be too brief or unfocused. If present, the claim and development of ideas may drift from the purpose and/or audience. The response may not address the opposing argument. (1 out of 4 points)



This report provides you information regarding your child's performance on the Hawai'i Smarter Balanced English Language Arts (ELA)/Literacy and Mathematics Assessments administered in the Spring of 2022. These assessments measure student understanding of the Hawai'i Common Core standards – rigorous and challenging learning expectations in reading, writing, listening, and mathematics. Students in grades 3–8 and 11 took the Smarter Balanced Assessments, which provide you, your child, and your child's teachers with valuable information about whether your child is meeting grade level expectations.

Nearly 200 U.S. colleges and universities, including the University of Hawai'i, will use the 11th grade Smarter Balanced scores for course placement. The results will provide an important measure of how well your child is progressing toward graduating ready for college and a career.

This report also describes the content of the assessments that put more emphasis on writing, solving problems and critical thinking. They were created specifically to measure students' progress toward mastery of the Hawai'i academic standards. Hawai'i collaborated with other states to create these more rigorous standards, and over the past few years, teachers have used them to guide and inform their teaching practice.

We encourage you to use this report to start a conversation with your child's teacher about their progress in school. Together we can provide the best education for your child.

Smarter Balanced ELA/Literacy & Mathematics Assessment Results

What is in this report?

- Scores on the Smarter Balanced ELA/Literacy and Mathematics Assessments.
- The areas that make up the Smarter Balanced ELA/Literacy and Mathematics Assessments

For more information
about this assessment, go to
alohahsap.org



What is the purpose of the HSAP?

The Hawai'i Statewide Assessment Program (HSAP) is a statewide standardized testing program tied to the Hawai'i content standards, which define the knowledge and skills required for our children to succeed beyond high school. HSAP is designed to:

- help schools and complexes determine whether children are making progress on meeting standards; and
- help the state learn how schools and districts are ensuring that children are meeting the standards.

What do the results of the HSAP mean, and how are they used?

HSAP results summarize a student's abilities as they relate to Hawai'i content standards. HSAP results are one of the many tools used by teachers to help identify whether each child is meeting grade level expectations.

For help in understanding your child's scores and this report, contact your child's teacher or school principal.

