

Assessment News

Monday, January 10, 2022

Top News This Week

General Information

1. Statewide Assessment Participation Requirements

The participation requirements for statewide summative assessments remains unchanged for School Year 2021-22. The Hawaii attorney general has issued an opinion which states that there are no provisions that allow a parent to opt-out his/her child from the state assessment. Furthermore, ESEA Section 1111(b)(3)(C)(ix)(I) states that State Educational Agencies must provide for the participation of *all* students in annual academic assessments.

Schools receiving inquiries or requests for opt-out from statewide assessments from parents or guardians should refer such inquiries to the principal or administrator in charge of statewide assessments. Principals or administrators may use the [Opt Out Guidance](#) document found in the Hawaii DOE Intranet when discussing this with parents.

2. Remote Administration of Statewide Assessments

All statewide summative assessments should be administered in-person and oncampus. However, the option of remote test administration of the *summative* Smarter Balanced assessments is allowed for special circumstances, such as schools with students who are temporarily distance learning and whose parents insist that their child be administered the *summative* Smarter Balanced and HSA Science Assessments, but for safety or other reasons, will not allow their child to test in-person and on campus. *The decision to allow remote testing is a school-level decision.* Schools considering the option of remote administration of summative assessments should view the November 17, 2021 [Office Hour Webinar](#) covering the *option* of remote test administration of the *summative* Smarter Balanced and HSA Science Assessments.

- Test coordinators should share the technology requirements (covered in the presentation) with their school technology coordinators prior to making the decision to test remotely to ensure that the test administrator and students will have the technology required to administer the summative assessments remotely.
- Test coordinators should be sure to inform the Assessment Section *prior to the start* of remote test administration, following the procedures outlined in the webinar.
- Please note that other assessments, such as the ACCESS for ELLs, KĀ'EO and The ACT are not available for remote testing at the time of this announcement.

Smarter Balanced

3. Statewide Assessment Participation Requirements and Accessibility Supports

To ensure that students are provided appropriate assistance as needed to participate in required statewide assessments, the statewide summative assessments include embedded and non-embedded accessibility features such as universal tools, designated supports, and accommodations. For detailed information about the statewide summative assessment participation requirements and available test accessibility supports, refer to the [DOE memo, Hawai'i State Test Accommodation Guides](#) and [Crosswalk of Accessibility Features Across Statewide Assessments in Hawai'i](#).

4. Test Accommodations Identification and Request Process

This [document](#) provides information on the test accommodations identification and request for verification process for Test Coordinators and school assessment teams for the school year 2021-2022.

5. Recording Designated Supports for IDEA, 504, and EL Students in eCSSS

IDEA, 504, and EL students who need designated supports for state testing must indicate those supports in TIDE and eCSSS. For directions to set up designated supports in eCSSS, go to [alohahsap.org](#) > Resources > Accessibility and Accommodations > [eCSSS Directions](#).

HSA-ALT

6. HSA-Alt Participation Guidelines

The [documents](#) to assist school IEP teams with the appropriate identification of HSA-Alt students are available on [alohahsap.org](#) > HSA-Alt > Resources. The documents include the following:

- HSA-Alt Participation Guidelines - Decision Making Questions and Examples
- HSA-Alt Participation Guidelines
- HSA-Alt Decision Making FlowChart
- Factors and Red Flags on the Road to HSA-Alt Student Identification
- HSA-Alt Student Identification Red Flags by IEP Page

7. Updated Training Tests

The HSA-Alt Training Tests contain a range of item types, including multiple-choice and animations. HSA-Alt teachers and Test Administrators are encouraged to help their students become familiarize with the test format and design prior to testing. The Training Test site can be accessed on [alohahsap.org](#) > HSA-Alternate > Students and Families > Preparing for Testing > [Training & Practice Tests](#).

WIDA

8. ACCESS for ELLs Test Window

The ACCESS for ELLs test window is now open and will close on *Friday, February 25, 2022*. Testing schedules should be developed accordingly. Please make sure your school has received your testing materials. If you have not, please contact your EL RT to ensure delivery.

9. System Readiness Check

Test or technology coordinators should perform a System Readiness Check (page 106 in the [Technology User Guide](#)) on their test devices prior to the start of testing to ensure they are connected to the Central Office Services (COS) device. A successful test would show all items in the status columns as green checks.

System Information

Client Version	Configuration Source	Installation Directory
	Device Toolkit	C:\Program Files (x86)\DRC INSIGHT Online Assessments v10_2 (SQA)
Machine Name	User Name	Operating System Level
DRC28459		Microsoft (build 18362), 64-bit
OS Version		10.0
Testing Device ID	Service Device Domain Name	Contact Hosting
F3D5328E-6BAE-4CD3-B20B-4955CB497DA7	https://7db74f92-sqa.drc-centraloffice.com:55222/	Yes
HTTPS Proxy		
COS Configuration Name	COS Org Unit ID	Location
All Clients - COS SD v4	249214175	Sample District N/A

Required Test List

Status	Test Name	Details
✓	Audio Capability	Details
✓	Client Version	Details
✓	Internet Connection	Details
✓	Operating System Level	Details
✓	RAM	Details
✓	Screen Resolution	Details
✓	Service Device Connection	Details
✓	User Agent	Details

Execute Tests Test Audio Exit

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If any of the items in the column appear as red exclamation points or yellow checks, the technology coordinator should consult page 111 in the Technology User Guide or call DRC for assistance at 1-855-787-9615.

The ACT

10. Enrollment Verification Deadline

On January 4, 2022 ACT sent an email to test coordinators titled *Verify Enrollment Counts for State Testing Materials*. The deadline to complete the enrollment verification task is *January 14, 2022*. Links to office hours for test administration and accommodations are included at the bottom of the email (click on the [Register here](#) link for a list of session dates and times).

Test coordinators who require assistance should call the Customer Service desk at

800.553.6244, ext. 2800. Additional methods of contact are available on the [Contact Information](#) drop down tab on the [ACT Hawaii website](#). Please note that not all numbers listed are toll-free (the ones beginning with area code 319).

11. Test Selection in PANext - Online Count Error

Test coordinators may notice that students in the Edit Enrollment Counts page are showing the online test mode displayed. *Test coordinators should NOT attempt to change students manually back to the paper test mode.* The initial selection of Paper Testing is correct in PANext, even though PANext is displaying students in the Online column. ACT is working to correct this. We apologize for any confusion this may have caused.

12. Test Window 1 - Materials Receipt Date

Due to delays in shipping and air cargo, as well as staffing shortages, there may be delays in shipments of ACT test materials. Schools who have selected to receive test materials in February may wish to change their date to receive materials to *January 31, 2022* to ensure materials arrive in time for testing. ACT has extended the deadline for schools wishing to change their materials receipt date in PANext until the close of business Hawaii Standard Time on *January 14, 2022*.

Assessment Section, Hawai'i State Department of Education, (808) 307-3636

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