Assessment News

Monday, February 28, 2022

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Top News This Week

General Information

1. **Student Eligibility for Smarter Balanced and HSA Science and the "Haumana Kaiapuni" Designation in Infinite Campus**

Schools may be experiencing student eligibility issues for either Smarter Balanced Assessments or HSA Science Assessments due to the "Haumana Kaiapuni" designation or "flag" in Infinite Campus. This is often a result of the "Haumana Kaiapuni" flag (HLIP) not being turned off prior to the student's enrollment in the current school. Please consult the Haumana Kaiapuni Indicator Instructions user guide for how to turn off the flag in Infinite Campus once appropriate staff are consulted regarding the student's enrollment. Conversely, if a student is entering the Kaiapuni Program be sure to activate the HLIP flag by turning it on.

Schools should complete this well in advance of testing day in order to ensure there are no issues. If schools experience issues on the testing day, please contact the Assessment Section at hsa@k12.hi.us or Kelsie Pualoa at kelsie.pualoa@k12.hi.us who will help to address the issue in TIDE (note that the correction may take time).

2. **Universal Tools, Designated Supports, and Accommodations Across State Assessments**

The Crosswalk of Accessibility Features Across State Assessments in Hawaiʻi (Crosswalk or CAF) describes the universal tools, designated supports, and accommodations that are available for the Smarter Balanced (SB) ELA-CAT, SB ELA Performance Tasks (PT), SB Math, HSA Science, and Biology End-of-Course (EOC) and Algebra EOC exams.
   - Universal Tools are available for all students and are preset in the Test Information Distribution Engine (TIDE).
   - Designated Supports are available to any student based on demonstrated student need and are set in the TIDE by authorized school staff.
   - Test accommodations are available only to students with IEPs and 504 Plans upon verification by the Assessment Section. The Assessment Section setss these in TIDE.

3. **Aligning Designated Supports and State Test Accommodations**

Students with IEPs or 504 Plans, including English Learners (ELs) with disabilities, who need designated supports and/or accommodations for state testing must indicate them in both the electronic Comprehensive Student Support System (eCSSS) and the Test Information Distribution Engine (TIDE). See the February 21, 2022 Assessment News for further information.

HSA-ALT

4. Online HSA-Alt Test Administration Certification Course

The online HSA-Alt Test Administration Certification Course is required for HSA-Alt Test Administrators (TAs). The online HSA-Alt Test Administration Certification course is available on the HSA-Alt portal website via the Teachers or the Test Coordinators and Administrators page.

5. Required Completion of the LCI and HIORA Before HSA-Alt Summative Testing

The Learner Characteristics Inventory (LCI) and the Hawaii Observational Rating Assessment (HIORA) are required to be completed before administering the HSA-Alt summative assessments. The responses should be completed by the school faculty member who is most familiar with the student. After the LCI/HIORA is completed, then the certified Test Administrator will be able to set up the live summative test session for the student. For more information about completing the LCI and HIORA, refer to Appendix A of the HSA-Alt Test Administration Manual here or via alohahsap.org > HSA-Alt Assessment > Resources.

6. Guides to Navigating the Online HSA-Alt

The Guide to Navigating the Online HSA-Alt Administration and the Quick Start Guide are posted on the Alt portal (https://hsa-alt.alohahsap.org). Here's the link to these resources.

The ACT

7. MyACT Online Registration

Students participating in the Spring 2022 administration of The ACT will need to create their MyACT accounts prior to testing and fill in the information such as score recipients. Students should use their MyACT code provided by ACT when creating their accounts to avoid duplicate accounts, which may impact the sending of their scores. Schools will receive the customized student letters with their MyACT codes with the shipment of ACT materials. Test coordinators may also download a list of students and their MyACT codes in PANext.

8. Hawaii Specific ACT Customer Care Phone Number:

New for Spring 2022 is a Hawaii-specific ACT Customer Care phone number. Calls to this number during ACT test dates and during test windows will be prioritized. Test coordinators may consider using this number should they have questions or needs during testing. The number is 319-337-1571. Please note this is not a toll-free phone number.

9. New Dashboards in Available PearsonAccessNext:

ACT has made dashboards available in PearsonAccessNext (PAN) which are designed to offer greater insight into test mode assignments, and scoring status. These dashboards are available

now, and can be accessed by logging into PAN and choosing the 'Dashboard' option from the top left side of the screen.
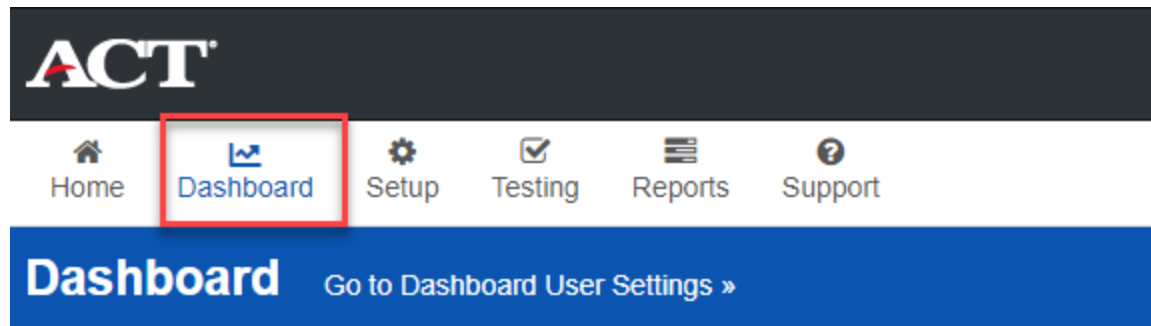
Testing staff will have access to the following dashboards:

• **Session Status graph:**
   ○ Provides status of all sessions in the school
   ○ Hover over each segment to see the count of sessions in that status

• **Student Test Status**
   ○ Shows status of all students who are assigned to test sessions
   ○ If a student has an online test mode but is not assigned to a test session, they will not be represented in this graph

• **Test Status – Online**
   ○ Shows status of students who are assigned online test mode (uploaded as online testing or changed to online test mode)
   ○ Student will appear on this dashboard whether or not they are assigned to a test session
      ■ Assigned means they are assigned to test online (may or may not be in a test session)
      ■ In Progress means they are assigned to test online and are assigned to a test session. The student's test is in progress (meaning they have logged in).
      ■ Complete means their test is completed (student has submitted the test) or marked complete (the school staff has marked that the student's test is complete).

• **Test Status – Paper:**
   ○ All students who are assigned paper test mode (uploaded as paper testing or changed to paper test mode)
   ○ Everyone falls into Assigned status until the answer document has been received, scanned, and matched to a PAN record. After the match is complete the record will progress to a Complete status

WIDA

10. ACCESS for ELLs Extended Window

Just a reminder that the ACCESS for ELL's window has been extended through Wednesday, March 9, 2022. Please make sure to give the Screener to any student that comes into your

school during this time. If there is time left after administering the Screener, please have them take the 4 Domains. Try to use this time to complete any makeup needed and to start gathering all the paper materials and prepare the material to ship to DRC no later than Friday, March 11, 2022.

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