## **Assessment News**

Monday, December 6, 2021

## **Top News This Week**

## **General Information**

#### 1. Fall 2019 Testing Window for Block-Scheduled Schools

The Fall 2021 Summative Assessment Testing Window is now open and will close on *Friday, December 16, 2021* for students attending block-scheduled schools. Only students who are completing instruction in ELA/L, mathematics, or Biology 1 for this school year should be tested during the fall testing window. Students completing an ELA/L, mathematics, or Biology 1 course in the spring are to be tested during the spring testing window.

#### 2. Appropriate Use of SY 2020-21 HSAP Results

The Hawai'i Statewide Assessment Program's (HSAP) portfolio of assessments includes the end-of-year Smarter Balanced, HSA Science, KĀ'EO, and HSA-Alt assessments. The <u>Appropriate Use of SY 2020-21 HSAP Results</u> document provides background information about the HSAP, offers general guidance about interpreting and using the assessment results this year, and includes case scenarios to illustrate key aspects of the guidance.

## The ACT

#### 3. ACT Deadline to Register

The deadline for selecting a test window and registering for the Spring 2022 ACT was Friday, December 3rd. We have been receiving reports that some schools have been having difficulty registering, and other schools have newly-identified test coordinators that couldn't register because their accounts have not been set up yet. The Assessment Section is working with ACT to get a list of schools who have not registered yet, but if your school has not yet registered, or have been having difficulty registering and require assistance, please contact Bruce Hirotsu (bruce.hirotsu@k12.hi.us) as soon as possible for assistance.

Per the May 24, 2021 memo <u>Hawaii Statewide Assessment Program, School Year 2021-22</u>, the ACT is to be administered to all 11th graders, as defined by credit count in Infinite Campus, who have not tested before in a previous year (i.e., 11R students who have been administered the ACT last year should not be tested).

#### 4. ACT Online Test Administration Readiness Check

On Monday, December 6, ACT emailed school test coordinators with a checklist of technology readiness tasks that must be completed prior to the start of testing in order to administer the ACT online. Test coordinators may refer to the <u>Schedule of Events</u> for timelines and deadlines.

Test coordinators at schools considering online administration should forward this document to their school technology coordinators so they can evaluate their school's readiness for online testing.

# HSA-ALT

#### 5. HSA-Alt Summative Test Administrator Requirements and Virtual Office Hours

Webinars and resources for the HSA-Alt summative test administrator (TA) requirements are now available. HSA-Alt TAs should review the webinars and resources to be informed about the HSA-Alt summative TA requirements for the 2021-2022 school year. The webinars and resources reflect the content of the <u>HSA-Alt Test Administration Manual</u> and other alternate testing resources, which are posted on the <u>Trainings and Webinars page</u> of the HSA-Alt portal (<u>hsa-alt.alohahsap.org</u>). For information regarding the HSA-Alt Interim Assessments Test Administrator Training, refer to the Alt Trainings and Webinars page <u>here</u>.

Questions regarding the HSA-Alt TA requirements should be directed to Elaine Lee at <u>Elaine.Lee@k12.hi.us</u> or <u>hsa-alt@k12.hi.us</u> or during virtual office hours. The virtual office hours on the HSA-Alt Test Administrator Requirements will be held via Webex from 2:30 to 3:30 p.m. on Tuesdays, from January 11 through March 8, 2022. Webex meeting information is posted on the <u>HSA-Alt Announcements page</u>.

# **Educator Resources**

#### 6. Interpretation and Use of Smarter Balanced Scores

Smarter Balanced reports scores on its assessments in several ways which serve different purposes. The <u>Interpretation and Use of Smarter Balanced Scores</u> document explains the Smarter Balanced scale scores and achievement level descriptors (ALDs) for English language arts (ELA) and mathematics that are aligned with the Common Core State Standards (CCSS) and the Smarter Balanced assessment claims.

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