

Checkpoint Assessments

ELA Grades 1 – HS

The tables below provide information about the content of each checkpoint assessment **by grade and subject**. You will find the name of the checkpoint test, a brief description of the skills the checkpoint test assesses, and the number of forms available.

Checkpoints: ELA Grade 1

Test Name	What This Test Measures	Number of Available Forms
Checkpoint: ELA Grade 1 Foundational	This test measures a student's ability to identify print concepts and apply phonics and word recognition to reading grade-appropriate texts with fluency.	3
Checkpoint: ELA Grade 1 Informational	This test measures a student's ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate informational passages.	3
Checkpoint: ELA Grade 1 Language	This test measures a student's ability to demonstrate command of the conventions of standard English in grade-appropriate writing and speaking and demonstrate grade-appropriate vocabulary acquisition and use.	3
Checkpoint: ELA Grade 1 Literature	This test measures a student's ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate literature passages.	3
Checkpoint: Writing Grade 1 Informative (Educator-Scored)	This test measures a student's ability to write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	2

Checkpoints: ELA Grade 2

Test Name	What This Test Measures	Number of Available Forms
Checkpoint: ELA Grade 2 Foundational	This test measures a student’s ability to apply phonics and word recognition to reading grade-appropriate texts with fluency.	3
Checkpoint: ELA Grade 2 Informational	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate informational passages.	3
Checkpoint: ELA Grade 2 Language	This test measures a student’s ability to demonstrate command of the conventions of standard English in grade-appropriate writing, speaking, reading, or listening and demonstrate grade-appropriate vocabulary acquisition and use.	3
Checkpoint: ELA Grade 2 Literature	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate literature passages.	3
Checkpoint: Writing Grade 2 Opinion (Educator-Scored)	This test measures a student’s ability to write opinion pieces in which they introduce the topic, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.	1
Checkpoint: Writing Grade 2 Informative (Educator-Scored)	This test measures a student’s ability to write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	1

Checkpoints: ELA Grade 3

Test Name	What This Test Measures	Number of Available Forms
Checkpoint: ELA Grade 3 – Informational	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate informational passages.	3
Checkpoint: ELA Grade 3 – Literature	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate literature passages.	3
Checkpoint: ELA Grade 3 – Editing	This test measures a student’s ability to demonstrate command of the conventions of standard English in grade-appropriate writing.	3
Checkpoint: ELA Grade 3 – Listening	This test measures a student’s ability to integrate and evaluate information presented in diverse, grade- appropriate media and formats and evaluate a speaker’s point of view, reasoning, and use of evidence/rhetoric.	3
Checkpoint: Writing Grade 3 – Informative (Auto-Scored)	This test measures a student’s ability to write in-formative/explanatory texts to examine a topic and convey ideas and information clearly.	1
Checkpoint: Writing Grade 3 Informative (Educator-Scored)	This test measures a student’s ability to write in-formative/explanatory texts to examine a topic and convey ideas and information clearly.	2
Checkpoint: Writing Grade 3 – Opinion (Auto-Scored)	This test measures a student’s ability to write opinion pieces on topics or texts, supporting a point of view with reasons.	1
Checkpoint: Writing Grade 3 Opinion (Educator-Scored)	This test measures a student’s ability to write opinion pieces on topics or texts, supporting a point of view with reasons.	2



Checkpoints: ELA Grade 4

Test Name	What This Test Measures	Number of Available Forms
Checkpoint: ELA Grade 4 – Informational	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate informational passages.	3
Checkpoint: ELA Grade 4 – Literature	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate literature passages.	3
Checkpoint: ELA Grade 4 – Editing	This test measures a student’s ability to demonstrate command of the conventions of standard English in grade-appropriate writing.	3
Checkpoint: ELA Grade 4 – Listening	This test measures a student’s ability to integrate and evaluate information presented in diverse, grade- appropriate media and formats and evaluate a speaker’s point of view, reasoning, and use of evidence/rhetoric.	3
Checkpoint: Writing Grade 4 – Informative (Auto-Scored)	This test measures a student’s ability to write in-formative/explanatory texts to examine a topic and convey ideas and information clearly.	1
Checkpoint: Writing Grade 4 Informative (Educator-Scored)	This test measures a student’s ability to write in-formative/explanatory texts to examine a topic and convey ideas and information clearly.	2
Checkpoint: Writing Grade 4 – Opinion (Auto-Scored)	This test measures a student’s ability to write opinion pieces on topics or texts, supporting a point of view with reasons and information.	1
Checkpoint: Writing Grade 4 Opinion (Educator-Scored)	This test measures a student’s ability to write opinion pieces on topics or texts, supporting a point of view with reasons and information.	2



Checkpoints: ELA Grade 5

Test Name	What This Test Measures	Number of Available Forms
Checkpoint: ELA Grade 5 – Informational	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate informational passages.	3
Checkpoint: ELA Grade 5 – Literature	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate literature passages.	3
Checkpoint: ELA Grade 5 – Editing	This test measures a student’s ability to demonstrate command of the conventions of standard English in grade-appropriate writing.	3
Checkpoint: ELA Grade 5 – Listening	This test measures a student’s ability to integrate and evaluate information presented in diverse, grade- appropriate media and formats and evaluate a speaker’s point of view, reasoning, and use of evidence/rhetoric.	3
Checkpoint: Writing Grade 5 – Informative (Auto-Scored)	This test measures a student’s ability to write in-formative/explanatory texts to examine a topic and convey ideas and information clearly.	1
Checkpoint: Writing Grade 5 Informative (Educator-Scored)	This test measures a student’s ability to write in-formative/explanatory texts to examine a topic and convey ideas and information clearly.	2
Checkpoint: Writing Grade 5 – Opinion (Auto-Scored)	This test measures a student’s ability to write opinion pieces on topics or texts, supporting a point of view with reasons and information.	1
Checkpoint: Writing Grade 5 Opinion (Educator-Scored)	This test measures a student’s ability to write opinion pieces on topics or texts, supporting a point of view with reasons and information.	2



Checkpoints: ELA Grade 6

Test Name	What This Test Measures	Number of Available Forms
Checkpoint: ELA Grade 6 – Informational	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate informational passages.	3
Checkpoint: ELA Grade 6 – Literature	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate literature passages.	3
Checkpoint: ELA Grade 6 – Editing	This test measures a student’s ability to demonstrate command of the conventions of standard English in grade-appropriate writing.	3
Checkpoint: ELA Grade 6 – Listening	This test measures a student’s ability to integrate and evaluate information presented in diverse, grade- appropriate media and formats and evaluate a speaker’s point of view, reasoning, and use of evidence/rhetoric.	3
Checkpoint: Writing Grade 6 – Informative (Auto-Scored)	This test measures a student’s ability to write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	1
Checkpoint: Writing Grade 6 Informative (Educator-Scored)	This test measures a student’s ability to write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	2
Checkpoint: Writing Grade 6 – Argumentative (Auto-Scored)	This test measures a student’s ability to write arguments to support claims with clear reasons and relevant evidence.	1
Checkpoint: Writing Grade 6 Argumentative (Educator-Scored)	This test measures a student’s ability to write arguments to support claims with clear reasons and relevant evidence.	2



Checkpoints: ELA Grade 7

Test Name	What This Test Measures	Number of Available Forms
Checkpoint: ELA Grade 7 – Informational	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate informational passages.	3
Checkpoint: ELA Grade 7 – Literature	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate literature passages.	3
Checkpoint: ELA Grade 7 – Editing	This test measures a student’s ability to demonstrate command of the conventions of standard English in grade-appropriate writing.	3
Checkpoint: ELA Grade 7 – Listening	This test measures a student’s ability to integrate and evaluate information presented in diverse, grade- appropriate media and formats and evaluate a speaker’s point of view, reasoning, and use of evidence/rhetoric.	3
Checkpoint: Writing Grade 7 – Informative (Auto-Scored)	This test measures a student’s ability to write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	1
Checkpoint: Writing Grade 7 Informative (Educator-Scored)	This test measures a student’s ability to write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	2
Checkpoint: Writing Grade 7 – Argumentative (Auto-Scored)	This test measures a student’s ability to write arguments to support claims with clear reasons and relevant evidence.	1
Checkpoint: Writing Grade 7 Argumentative (Educator-Scored)	This test measures a student’s ability to write arguments to support claims with clear reasons and relevant evidence.	2



Checkpoints: ELA Grade 8

Test Name	What This Test Measures	Number of Available Forms
Checkpoint: ELA Grade 8 – Informational	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate informational passages.	3
Checkpoint: ELA Grade 8 – Literature	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate literature passages.	3
Checkpoint: ELA Grade 8 – Editing	This test measures a student’s ability to demonstrate command of the conventions of standard English in grade-appropriate writing.	3
Checkpoint: ELA Grade 8 – Listening	This test measures a student’s ability to integrate and evaluate information presented in diverse, grade- appropriate media and formats and evaluate a speaker’s point of view, reasoning, and use of evidence/rhetoric.	3
Checkpoint: Writing Grade 8 – Informative (Auto-Scored)	This test measures a student’s ability to write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	1
Checkpoint: Writing Grade 8 Informative (Educator-Scored)	This test measures a student’s ability to write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	2
Checkpoint: Writing Grade 8 – Argumentative (Auto-Scored)	This test measures a student’s ability to write arguments to support claims with clear reasons and relevant evidence.	1
Checkpoint: Writing Grade 8 Argumentative (Educator-Scored)	This test measures a student’s ability to write arguments to support claims with clear reasons and relevant evidence.	2

Checkpoints: ELA Grade 9

Test Name	What This Test Measures	Number of Available Forms
Checkpoint: ELA Grade 9 – Informational	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate informational passages.	3
Checkpoint: ELA Grade 9 – Literature	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate literature passages.	3
Checkpoint: ELA Grade 9 – Editing	This test measures a student’s ability to demonstrate command of the conventions of standard English in grade-appropriate writing.	3
Checkpoint: ELA Grade 9 – Listening	This test measures a student’s ability to integrate and evaluate information presented in diverse, grade- appropriate media and formats and evaluate a speaker’s point of view, reasoning, and use of evidence/rhetoric.	3
Checkpoint: Writing Grade 9 – Informative (Auto-Scored)	This test measures a student’s ability to write in-formative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	1
Checkpoint: Writing Grade 9 Informative (Educator-Scored)	This test measures a student’s ability to write in-formative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	2
Checkpoint: Writing Grade 9 – Argumentative (Auto-Scored)	This test measures a student’s ability to write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	1
Checkpoint: Writing Grade 9 Argumentative (Educator-Scored)	This test measures a student’s ability to write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	2



Checkpoints: ELA Grade 10

Test Name	What This Test Measures	Number of Available Forms
Checkpoint: ELA Grade 10 – Informational	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate informational passages.	3
Checkpoint: ELA Grade 10 – Literature	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate literature passages.	3
Checkpoint: ELA Grade 10 – Editing	This test measures a student’s ability to demonstrate command of the conventions of standard English in grade-appropriate writing.	3
Checkpoint: ELA Grade 10 – Listening	This test measures a student’s ability to integrate and evaluate information presented in diverse, grade- appropriate media and formats and evaluate a speaker’s point of view, reasoning, and use of evidence/rhetoric.	3
Checkpoint: Writing Grade 10 – Informative (Auto-Scored)	This test measures a student’s ability to write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	1
Checkpoint: Writing Grade 10 Informative (Educator-Scored)	This test measures a student’s ability to write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	2
Checkpoint: Writing Grade 10 –Argumentative (Auto-Scored)	This test measures a student’s ability to write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	1
Checkpoint: Writing Grade 10 Argumentative (Educator-Scored)	This test measures a student’s ability to write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	2



Checkpoints: ELA Grade 11

Test Name	What This Test Measures	Number of Available Forms
Checkpoint: ELA Grade 11 – Informational	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate informational passages.	3
Checkpoint: ELA Grade 11 – Literature	This test measures a student’s ability to determine key ideas and details, examine craft and structure, and integrate knowledge and ideas in grade-appropriate literature passages.	3
Checkpoint: ELA Grade 11 – Editing	This test measures a student’s ability to demonstrate command of the conventions of standard English in grade-appropriate writing.	3
Checkpoint: ELA Grade 11 – Listening	This test measures a student’s ability to integrate and evaluate information presented in diverse, grade- appropriate media and formats and evaluate a speaker’s point of view, reasoning, and use of evidence/rhetoric.	3
Checkpoint: Writing Grade 11 – Informative (Auto-Scored)	This test measures a student’s ability to write in-formative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	1
Checkpoint: Writing Grade 11 Informative (Educator-Scored)	This test measures a student’s ability to write in-formative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	2
Checkpoint: Writing Grade 11 – Argumentative (Auto-Scored)	This test measures a student’s ability to write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	1
Checkpoint: Writing Grade 11 Argumentative (Educator-Scored)	This test measures a student’s ability to write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	2