



Assessment News

May 20, 2019

Top News This Week

General Information

1. Monitoring Statewide Assessment Participation Rates

Test coordinators are expected to monitor their school's participation rates for all Hawai'i Statewide Assessments to ensure 95% participation overall and for each subgroup (including special education, English learners, and disadvantaged students). Test coordinators can log in to TIDE, choose "Monitoring Test Progress", "Plan and Manage Testing", select the test and filters in the "Choose What" section, then select "Students who have not started an opportunity" to view all students who have not started an assessment. For additional information on how to monitor school participation, please see the [May 17, 2019 DOE Memo](#).

2. Innovative Assessment Stakeholder Committee, Summer 2019

The Assessment Section is recruiting stakeholders to collaborate on the development of a conceptual plan for the Innovative Assessment Project. Policy makers, Hawai'i State Teacher Association leaders, community leaders, and Department leaders, administrators, curriculum specialists, and certificated teachers who teach ELA, mathematics or science in grades 3-12 will be valuable members of the Stakeholder Committee. Additionally, individuals who have knowledge and experiences of local innovative assessment practices, including well-developed ideas on how the current system could be improved, are strongly encouraged to apply. Participants are expected to attend three full-day meetings in person on *June 18, July 2, and July 16, 2019*. The application form is available at <https://www.surveymonkey.com/r/DOEIASC>, and the deadline to apply is *Friday, May 31, 2019*.

3. Feedback on the Pilot Enhanced AIRWays Reporting System

The [pilot Enhanced AIRWays Reporting System](#) is available for users to preview and offer feedback during the period from *May 6 through July 19, 2019*. In addition to the reporting of summative assessments scores in the AIRWays system, there will be several other reporting features added to AIRWays for the pilot. These features are: incorporating an Individual Student Report (ISR), hierarchical comparisons, the ability to breakdown reports by demographics, and the addition of the reporting data feature which allows users to view their reports from any given date. HIDOE users with a current TIDE account that allows access to student reports may use their TIDE username and password to login to the pilot site which is available [here](#). A memo regarding the pilot is available [here](#) and a user guide for the pilot system is available [here](#). A feedback survey for those reviewing the pilot AIRWays system will be made available at a later date.

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Smarter Balanced

4. Smarter Balanced Summative Test Window

The 2018-2019 Smarter Balanced summative test window for public schools, including block schedule and yellow track schools, will close on *Friday, May 31, 2019 (Friday, June 21, 2019 for Red, Blue, and Green Track schools)*.

5. Reasons for Non-Participation and Discrepant Records System

There are circumstances in which a student did not participate in an expected test (e.g., student refusal) or participated in a test but in a non-standard way (e.g., student inadvertently is administered an incorrect test). Test coordinators are expected to document these circumstances in TIDE by selecting the "Data Management" drop-down and selecting "Reasons for Non-Participation." The "Discrepancy Resolution System" (DRS) feature in the "Data Management" drop-down helps users identify non-participated students at their schools. Users should use this feature to enter the applicable "Reasons for Non-Participation (non-participation code)" for each student and test. Once every student on this list generated in the DRS has a non-participation code, there should be no names left to view. To access the DRS, select the "Data Management" drop-down and then click "Discrepancy Resolution." For additional information on how to use the DRS, please refer to the [HSAP TIDE User Guide](#), pp. 81-86.

6. Hawai'i Common Core Item Authoring Training, School Year 2019-2020

Registration is now open for the SY 2019-2020 Hawai'i Common Core Item Authoring Training. This training is for teachers of English Language Arts/Literacy (ELA/L) and mathematics to become item authors for the Hawai'i Statewide Assessment Program. Teachers who are interested in learning how test questions are developed, and how alignment to the Hawai'i Common Core standards is ensured, are encouraged to apply. This training is focused on fundamental item authoring skills; therefore, it is intended for educators with minimal or no prior item authoring experience or those interested in improving item authoring skills by collaborating with novice item writers. Participants who complete all training requirements will become certified HSAP Item Authors and become eligible for additional item writing activities. The application form can be accessed through this link: bit.ly/2019-2020HICCIWW via the alohahsap.org site. Additional information about the training can be found in the [May 3, 2019 DOE Memo](#). The deadline to apply is *Friday, May 24, 2019*.

HSA-Alt

7. HSA-Alt Test Administrator End-of-Year Survey

The Assessment Section has sent a survey link to all certified 2019 HSA-Alt Test Administrators. If you received the survey link, please take five minutes to complete the 2019 HSA-Alt Test Administrator End-of-Year survey. The feedback that you provide for completing the survey will be used to improve test administrator support, HSA-Alt test design, and student access to the assessment.

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8. HSA-Alt Summer Committee Opportunities

Applications are now being accepted for the following HSA-Alt committees that will convene this summer: HSA-Alt Item Data Review Committees for ELA, Mathematics and Science and Standard Setting Committees for ELA and Mathematics. To apply for these committees, click the “HSA-Alt Summer Committee Registration” link on the HSA-Alt portal or [here](#) to access the registration site. Detailed information can be found in the [May 17, 2019 DOE Memo](#). The deadline to apply is *Friday, May 24, 2019*.

9. HSA-Alt One Percent Cap Action Plan

A 45-minute webinar on Hawai'i's One Percent Cap Action Plan was held on *Thursday, May 16, 2019*, and the PowerPoint presentation is available [here](#). The webinar presented federal requirements for alternate testing, complex area HSA-Alt student identification rate data, and Hawai'i's One Percent Cap Action Plan initiatives. Student Services Coordinators who missed the webinar and who are in schools with over one percent of their student populations identified for alternate testing are expected to view the recording posted on [alohahsap.org](#) and linked [here](#). For detailed information about the One Percent Cap Action Plan, refer to the [May 15, 2019 DOE Memo](#).

The ACT

10. ACT School Reports in PANext

ACT school reports are now available in [PearsonAccess^{next}](#). Test coordinators may follow the instructions in the *PearsonAccess^{next} User Guide for the ACT* for directions on how to access these reports. Test coordinators should download and save these reports in a secure location. Reports will be available for download until mid-October 2019. For a list of available reports, please refer to the [high school cover letter](#). For questions or assistance with your account, please contact Customer Care at 800.553.6244, ext. 2800.

11. ACT Resources Available

Test coordinators, college counselors, and counselors looking to assist students with using their ACT scores may register for a webinar [here](#). The webinar presents resources for using test scores, discussing student academic achievement, and preparing for college and careers post-high school.

WIDA ACCESS and Alternate ACCESS for ELLs

12. WIDA Screener Assessment of English Language Proficiency and ELL Eligibility, School Year 2019-2020

All schools are required to determine English Learner (EL) eligibility for students who are identified as potential ELs upon enrollment. The WIDA Screener assessment of English Language Proficiency (ELP) is used to identify potential EL students in the second semester of Grade 1 through Grade 12. The WIDA-ACCESS Placement Test (W-APT) is used to identify potential ELs in kindergarten and first semester of

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Grade 1. Test administrators are required to complete annual recertification prior to administering WIDA assessments. Schools must enter screener assessment data into the *Electronic Comprehensive Student Support System (eCSSS)* regarding the EL program eligibility. If additional WIDA Screener Paper Kit materials are needed, schools will need to download/print them from the WIDA website. For detailed information regarding the WIDA Screener and the EL program, refer to the [May 3, 2019 DOE Memo](#) from the Office of Student Support Services.

"The great aim of education is not knowledge, but action." Herbert Spencer