Smarter Balanced Interim Assessments

Hawai'i Statewide Assessment Program

This document contains an overview of the Smarter Balanced Interim Assessments that are available for administration to students during the 2015-2016 school year.

Interim Assessments are designed to support teaching and learning throughout the school year by providing feedback about student performance to inform instruction that includes:

- Global measuring of early and midyear progress
- Identifying specific areas of strength and weakness
- Assessing skills of incoming students

Interim Assessment Items

Ways in which Interim items are the same as the Summative items:

- All items were developed together
- Assess Hawaiʻi Common Core Standards
- Use Universal Design principles and accessibility resources
- Provide evidence of student progress towards meeting the Hawaiʻi Common Core Standards in English language arts (ELA)/literacy and mathematics

Ways in which Interim items are different from Summative items:

- Separate open, non-secure item pool
- Assessments are fixed form (all students see the same questions and will see them again if the assessment for each subject is taken multiple times)

Interim Comprehensive Assessments (ICAs)

- Five opportunities per school year
- Use the same test blueprint as the Summative Assessments and assess the same claims (content areas within a subject) and standards
- Yield overall scale scores, performance level designation and claim score information

Interim Assessment Blocks (IABs)

- Five opportunities per school year
- Assess smaller sets of targets which are narrowly defined skills within a claim
- Reported as “Below Standard, “At/Near Standard,” and “Above Standard”

Administration of Interim Assessments

The Interim Assessments are comprised of two components (tests), i.e., a Computer Adaptive Test (CAT) and a Performance Task (PT) that is also given on the computer. Schools may decide whether or not to conduct the Interim Classroom Activities which are now "optional" before administering the ELA/literacy and mathematics PTs. Smarter Balanced recommends that students complete the CAT and PT on separate days. For each content area, Smarter Balanced also recommends that students take the CAT first, followed by the PT. Each school may decide whether students will take the CAT or PT first. If an optional Classroom Activity is administered, it must occur prior to the PT.

- Administered online through the Test Delivery System (TDS).
- Individual Universal Tools, Designated Supports, and/or Accommodations may be selected in TIDE based on the needs of individual students.
- Uses same secure browser as Summative Assessments and other statewide assessments.
- Uses same directions for administration as the Summative Assessments. These directions may be found in the *Interim Assessments Test Administration Guide* posted on the Smarter Balanced Resources page of the Hawai'i Statewide Assessment Program (HSAP) portal (alohahsap.org).
- Interim Classroom Activities (optional) are posted on the Smarter Balanced section of the Hawai'i Statewide Assessment Program portal (alohahsap.org).

Scoring of tests

- Student responses requiring hand scoring is a school responsibility.
  - ICAs and some IABs have questions that are not machine-scored and must be hand scored by Test Administrators, Teachers, or school specified individuals.
    - For more information about hand scoring, refer to the *Teacher Hand Scoring System User Guide.*
  - Scores will only be posted in the Online Reporting System after both the Computer Adaptive Test (CAT) and Performance Task (PT) for ELA/literacy or mathematics have been completed by a student and the scores for all machine-scored and hand-scored responses have been combined to generate a report.

Grade flexibility

- Grade flexibility testing on the Interim Assessments provides students the option of testing outside their current enrolled grade level, when appropriate and set in TIDE. Assessments from any grade may be used, depending on the purpose.

Both ICAs and IABs may be administered up to five times during the a school year

- Decisions about test choice and frequency are determined by school plans for test purpose and score use.

Current Interim Assessment Blocks

- Following is a list of the current set of IABs available for the 2015-16 school year.

English Language Arts IABs

For each of Grades 3, 4 and 5	For each of Grades 6, 7, and 8	Grade 11
Read Literary Texts	Read Literary Texts	Read Literary Texts
Read Informational Texts	Read Informational Texts	Read Informational Texts
Edit/Revise	Edit/Revise	Edit/Revise
Brief Writes	Brief Writes	Brief Writes
Listen/Interpret	Listen/Interpret	Listen/Interpret
Research	Research	Research
Informational PT	Argument PT	Explanatory PT
Opinion PT (Grade 3)		
Narrative PT (Grade 4, 5)		

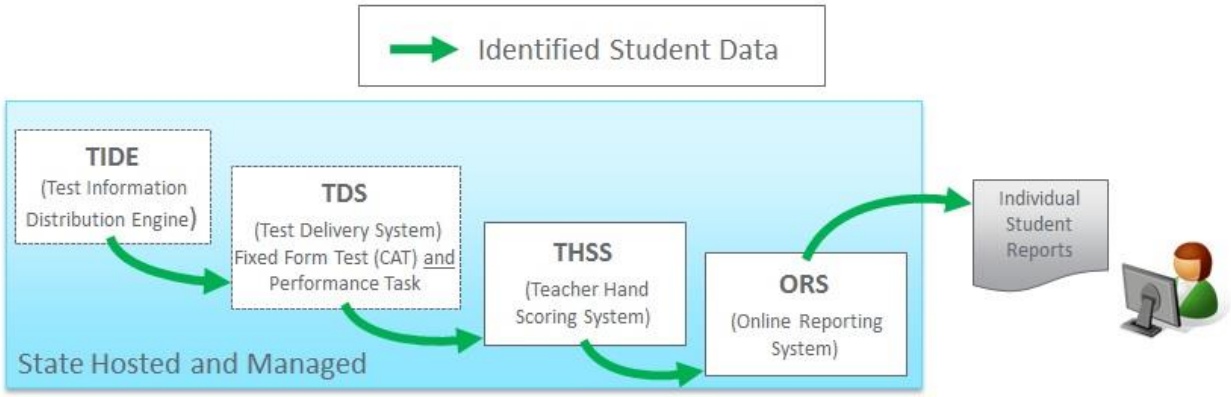
Mathematics IABs

Grade 3	Grade 4	Grade 5
Operations and Algebraic Thinking	Operations and Algebraic Thinking	Numbers and Operations in Base 10
Fractions	Numbers and Operations in Base 10	Fractions
Measurement and Data	Fractions	Measurement and Data
Mathematics PT	Mathematics PT	Mathematics PT

Grade 6	Grade 7	Grade 8
Ratio and Proportional Relationships	Ratio and Proportional Relationships	Expressions & Equations, with Proportionality, Statistics & Probability
Geometry	Number System	Geometry
Expressions and Equations	Expressions and Equations	Functions
Mathematics PT	Mathematics PT	Mathematics PT
High School		
Algebra and Functions - Linear Functions		
Algebra and Functions - Quadratic Functions		
Geometry - Right Triangle Ratios in Geometry		
Mathematics PT		

Flow of Scored Test Data

- The Online Reporting System (ORS) will be used to post individual student reports.
- Scores will be posted for a subject (ELA/literacy or Mathematics) only after both the Computer Adaptive Test (CAT) and Performance Task (PT) have been completed by a student and all responses that require hand scoring have been scored by a Test Administrator or Teacher using the Interim Assessment Teacher Hand Scoring System (THSS).



Additional Information:

- For information about hand scoring, refer to the *Teacher Hand Scoring System Manual*.
- For information about reporting, see the *Online Reporting System User Guide*.
- The above resources as well as test administration manuals and user guides for other systems are available on the Hawai'i Statewide Assessment Program portal (alohahsap.org).